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Dear Parent/Carer

It was lovely to meet so many parents at the recent Parental Consultation Evening. As a department we recognise the dedication and hard work that our A-Level students make on a daily basis on their studies. I can speak for the whole department when I say we look forward to this continuing on through the rest of their A-Level journey.

At parents evening we all raised the importance of the Non-Examined Assessment (NEA). This counts for 20% of your child's A-Level Geography grade. This is a 4,000-word report that follows the fieldwork process. Students are required to self-select a research question that they wish to study before completing the four main sections of the report; Introduction, Data Methodologies and Presentation, Critical Analysis and finally Conclusions and Evaluations.

This is a large piece of work so, to make it more manageable, it will be split down into sections. This will include taught content providing students the knowledge on how to complete the various aspects of the NEA, as well as time in lessons for students to start sections. This will provide a space for students to ask specific questions and gain any clarification before continuing the sections independently.

Between May half term and the end of the academic year all geography lessons will switch from taught content to working on the NEA. When we return back in September there will also time set aside to complete the final sections. This means that from May half term all homework and independent study time should be spent working on the NEA. This equates to at least 9 hours a fortnight. Given that there will be 18 hours a fortnight spent completing NEA coursework it is my expectation that all students will meet the deadlines laid out below. Failure to meet these deadlines will result in time spent in my classroom afterschool for supervised catch up time. It is crucial that students meet the deadlines to keep on track with this piece of work.

The best way to support your child through this process is to check in with them and make sure they have sections of the coursework ready for deadlines. I will send out further communication with supporting materials from the exam board as well as a tick list of things that must be included in each section.

Kind Regards,

Beth Vincent
Head of Geography

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NEA Teaching/ Deadline Schedule

Summer Term 2025 – Winter Term 2025

Week Commencing	Teaching Plan	Deadlines	Additional Information
Monday 2 nd June	Introduction to NEA and Proposal Document		
Monday 9 th June	Introduction	Friday 13 th June- Proposal Form	Crossover time to complete proposal form
Monday 16 th June			No Teaching Due to Year 12 Exams (18 th -26 th of June 2025)
Monday 23 rd June			No Teaching Due to Year 12 Exams (18 th -26 th of June 2025)
Monday 30 th June	Data Methodologies and Presentation Methods	Monday 30 th June- Introduction	
Monday 7 th July		Friday 11 th July- Data Methodologies	Mock Interviews
Monday 14 th July			Finishing off time if timetable permitting

Summer Break 2025- Time to complete data collection and presentation methods

Monday 1 st September		Friday 5 th September- Data Presentation	
Monday 8 th September	Data Analysis		
Monday 15 th September	Conclusion	Friday 19 th September- Data Analysis	
Monday 22 nd September	Evaluation	Friday 26 th September- Conclusions	
Monday 29 th September		Friday 3 rd October- Evaluation	

Time to follow up on feedback, edit and improve work

Monday 8 th December		Thursday 11 th December- Soft Completion Deadline	Soft Deadline- Final check all sections are completed and formatting check.
Monday 15 th December		Thursday 18 th December- Final Hand in	Full colour printed piece of work

Time for staff to mark and moderate. NEA preliminary marks to be returned to students before Easter Half Term 2026. Submission to AQA for final moderation 15th May 2026.