

Arden Person Specification – Teacher of Mathematics

	Essential	Desirable	Methods of Assessment
Qualifications	QTS status by the time of the commencement of the post	At least 2.1 level degree in relevant subject	Application Qualifications
	Qualified to Degree Level in a relevant subject	Strong A-Level grades in relevant subject(s)	
	Willingness to undertake further training to support curriculum developments in Mathematics	Evidence of continuous INSET and commitment to personal development	
Experience	Successful and relevant secondary teaching experience, across Key Stages 3 and 4	Experience of contributing to co- curricular activities Ability to teach A Level Mathematics	Application References Interview
Knowledge	Secure knowledge of the GCSE Mathematics curriculum Excellent subject knowledge and skills as a classroom practitioner Knowledge of current curriculum and pedagogical developments in both your teaching subject and across the wider curriculum Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to date with legislative changes affecting schools Knowledge of the regulations around safeguarding and how to address any issues that might arise	Knowledge of A Level Mathematics curriculum	Application References Interview Observation
Skills	Ability to create and develop an ambitious vision for the highest achievement of students and colleagues Ability to establish, lead and develop positive working relationships with students, parents, staff, Governors and local community, setting appropriate personal but professional boundaries	Proven record as a teacher whose students reach high standards of learning and achievement	Application References Interview Observations

Interview			
Commitment to the School's ethos and aims, skills and aptitudes Desire to continuously promote, raise and assess the highest teaching standards across your teaching subject Creative, flexible and open to new ideas to promote teaching and learning to the highest standard Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability Ability to deploy behaviour management strategies effectively Achieves good pupil outcomes Ability to orally communicate effectively with a range of audiences Ability to use student level data to raise standards Accurate and fluent written communication skills Effective classroom practitioner Excellent organisational and time management skills and the ability to meet deadlines Excellent oral and written communication skills Enhanced DBS clearance		Ability to engage and motivate	
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Other Enhanced DBS clearance Application Interview			
Interview	Other		Application
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		Compliance with all School and	Observation
Trust policies, with a willingness References			References
to engage in co-curricular			
activities and take responsibility			
for professional development		ioi proiessional development	
Commitment to inclusion		Commitment to inclusion	
		Community to includion	
Commitment to seeing tasks		Commitment to seeing tasks	
through fully			

Self-motivational and a positive approach	
A willingness to undertake further training	