

Arden Person Specification – Teacher of Geography

| | Essential | Desirable | Methods of Assessment |
|----------------|---|---|--|
| Qualifications | QTS status by the time of the commencement of the post | At least 2.1 level degree in relevant subject | Application Qualifications |
| | Qualified to Degree Level in a relevant subject | Strong A-Level grades in relevant subject(s) | |
| | Willingness to undertake further training to support curriculum developments in Geography | Evidence of continuous INSET and commitment to personal development | |
| Experience | Successful and relevant secondary teaching experience, across Key Stages 3 and 4 | Experience of contributing to co- curricular activities Ability to teach A Level Geography | Application References Interview |
| Knowledge | Secure knowledge of the GCSE Geography curriculum Excellent subject knowledge and skills as a classroom practitioner Knowledge of current curriculum and pedagogical developments in both your teaching subject and across the wider curriculum Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to date with legislative changes affecting schools Knowledge of the regulations around safeguarding and how to address any issues that might | Knowledge of A Level Geography curriculum | Application References Interview Observation |
| Skills | arise Ability to create and develop an ambitious vision for the highest achievement of students and colleagues Ability to establish, lead and develop positive working relationships with students, parents, staff, Governors and local community, setting appropriate personal but professional boundaries | Proven record as a teacher whose students reach high standards of learning and achievement | Application References Interview Observations |

| | Ability to engage and motivate pupils | |
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| | Commitment to the School's | |
| | ethos and aims, skills and | |
| | aptitudes | |
| | Desire to continuously promote, | |
| | raise and assess the highest | |
| | teaching standards across your | |
| | teaching subject | |
| | Creative, flexible and open to new | |
| | ideas to promote teaching and | |
| | learning to the highest standard | |
| | | |
| | Ability to deploy teaching & learning strategies appropriately | |
| | to suit the needs of pupils of | |
| | differing ability | |
| | | |
| | Ability to deploy behaviour | |
| | management strategies effectively | |
| | | |
| | Achieves good pupil outcomes | |
| | Ability to grally communicate | |
| | Ability to orally communicate effectively with a range of | |
| | audiences | |
| | | |
| | Ability to use student level data to raise standards | |
| | | |
| | Accurate and fluent written | |
| | communication skills | |
| | Effective classroom practitioner | |
| | Effective classroom practitioner | |
| | Excellent organisational and time | |
| | management skills and the ability | |
| | to meet deadlines | |
| | Excellent oral and written | |
| | communication skills | |
| | | |
| | Willingness to participate in and organise Geography field trips | |
| Other | Enhanced DBS clearance | Application |
| | | Interview |
| | Compliance with all School and | Observation |
| | Trust policies, with a willingness to engage in co-curricular | References |
| | activities and take responsibility | |
| | for professional development | |
| | | |
| | Commitment to inclusion | |
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| Commitment to seeing tasks through fully |
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| Self-motivational and a positive approach |
| A willingness to undertake further training |