



13 November 2022

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Dear Parent / Guardian

Please note that Progress Review 2 (PR2) and the report for detailing Year 12 assessments for your child are now available on Edulink in the Documents tab.

There are four pieces of information for each student: an attitude grade and an independence grade in the Progress Review and a rolling average and cohort average in the Year 12 assessment report.

At Arden, we ensure that the grades we send home are valid; we understand the importance placed on them by our students, their parents/guardians and their teachers. At this very early stage in Year 12, we believe that it is as yet, too early to make a valid judgement of the “working at” grade for each student in each subject. By PR3, which is due to be published in March, we will be able to make that judgement. It is just as vital that the grades for attitude and independence are taken into account so that students understand their hard work is recognized or where more work is required.

In order to ensure that our students have an indication of their current progress, we have published the students’ rolling average this time. The rolling average is a percentage measure which it is based on the valid assessments and tests completed in each subject. The purpose of reporting the rolling average is to ensure students are able to see their how they are doing in their assessments overall. They should use this information to plan steps to sustain or improve their learning.

To help give a clear picture of how each student is progressing, we have also included the cohort average – this is an average taken from all students studying that subject. The cohort averages are there to provide the student and parents/guardians with a benchmark so they can compare their assessments to the average for that subject.

Please note that it is not possible to the compare averages between each subject because of the differences in the mark schemes and assessment methods for each discipline.

Each subject teacher will talk to their students about their assessments and the next steps necessary for improvement. A record of this should be recorded by the student on the Virtual Academic Record (VAR) and we recommend you discuss this with your child. They should understand their grades and be able to explain them and their next steps to you.

Please confirm you have accessed and read this report by completing the online form: [HERE](#) by Tuesday 3rd January.

Mr D White & Mr M Lloyd
(Head of Sixth Form & Head of Year 12)

