



ARDEN

ACADEMY TRUST

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Name of Policy	Numeracy Policy	
Lead	Linda Page, Deputy Headteacher	
Governor Committee	Teaching & Learning Committee	
Policy Status	Draft	Sept 2014
	Awaiting Governor Approval	No
	Governor Approved	December 2021
Version No.	1	
Review Frequency	2 years	
Next Review	Autumn Term 2023	
Reviewed	08/10/2014 - some minor changes	
	6 th June 2016 – no changes	
	5 th June 2017 – no changes	
	7 th October 2019 – minor changes to reflect new lead	
	3 rd December - minor changes to wording	

Rationale

The development of numeracy skills across all curriculum areas is vital.

Arden Academy is committed to raising the standards of numeracy of all its students, so that they develop the ability to use numeracy skills effectively across all relevant areas of the curriculum and the skills necessary to cope confidently with the demands of further education, employment and adult life.

Responsibilities

The designated SMT/Numeracy co-ordinator will:

- Lead on Numeracy across the Curriculum and ensure it has a high profile
- Liaise with Heads of Subject/SMT and relevant stakeholders when monitoring impact
- Work with Heads of Subject/SMT to audit current provision, determine priorities and plan strategy
- Ensure effective development of whole school policy and practice
- Establish communication and liaison between curriculum areas and opportunities to develop and share good practice through:
 - Establishing communication and liaison between the school and stakeholders, e.g. parents/guardians, governors and outside agencies
 - Monitoring and evaluate the effectiveness of Numeracy work across the school with SMT
 - Facilitating and lead CPD
 - Providing guidance, strategies and signposting to empower parents to support their child's development in Numeracy

Heads of Subject across all subject areas will:

- Adopt a consistent approach to teaching numeracy skills in lessons
- Be familiar with and implement a range of strategies aimed at equipping students with the necessary numeracy skills to succeed
- Disseminate strategies within their own department and also provide feedback at cross-curricular meetings where appropriate
- Indicate in schemes of work where subject specific numeracy skills will be explicitly taught

Teachers of Maths will:

- Provide support to other departments as appropriate
- Make pupils aware that numeracy skills are transferable to other subjects
- Provide informal opportunities to highlight numeracy through a range of events
- Support SMT Numeracy lead with guidance and support for parents.

Parents will:

- Encourage their children to use the range of strategies they have learned

Pupils will:

- Take increasing responsibility for recognising their own strengths and weaknesses and identifying next steps for improvement.

Specific Strategies to include in planning, teaching and learning

- Highlight the importance of consistency with numeracy skills with pupils
- Highlight the links between Maths and numeracy in other subject areas
- Ensure promotion of the importance of numeracy across the curriculum
- Ensure progression in development of numeracy

Specific Assessment Strategies

- Departments will take pupils' numeracy skills into account when giving feedback to parents
- Assessment of pupils' numeracy skills will feed into future planning

Monitoring and Evaluation

Senior Leaders and the SMT Numeracy Lead will monitor progress regularly and will report back to staff, parents, pupils and governors. The following methods will be used:

- Work sampling
- Observations and learning walks
- Pupil interviews
- Scrutiny of department audits, development plans and departmental planning
- Data analysis