

Arden Person Specification – Teacher of Science



	Essential	Desirable	Methods of Assessment
Qualifications	<ul style="list-style-type: none"> • QTS status by the time of the commencement of the post • Qualified to Degree Level in a relevant subject • Willingness to undertake further training to support curriculum developments in Science 	<ul style="list-style-type: none"> • At least 2.1 level degree in relevant subject • Strong A-Level grades in relevant subject(s) 	<ul style="list-style-type: none"> • Application • Qualifications
Experience	<ul style="list-style-type: none"> • Teaching Science across KS3 and KS4 in including planning, preparation & marking • Use of ICT to enhance subject delivery 	<ul style="list-style-type: none"> • Excellent outcomes in Science GCSE results • Experience of contributing to extra- curricular activities • Ability to teach one of the Sciences to A Level 	<ul style="list-style-type: none"> • Application • References • Interview
Knowledge	<ul style="list-style-type: none"> • Secure knowledge of the GCSE Science curriculum(s) • Knowledge and understanding of the requirements of high quality teaching/pedagogy including AFL 	<ul style="list-style-type: none"> • Knowledge of A Level curriculum in one of the Sciences 	<ul style="list-style-type: none"> • Application • References • Interview • Observation
Skills	<ul style="list-style-type: none"> • Ability to use student level data to raise standards • Accurate and fluent written communication skills • Ability to orally communicate effectively with a range of audiences • Effective classroom practitioner • Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability • Ability to engage and motivate pupils • Ability to deploy behaviour management strategies effectively • Excellent time management skills and the ability to meet deadlines 	<ul style="list-style-type: none"> • Proven record as a teacher whose students reach high standards of learning and achievement 	<ul style="list-style-type: none"> • Application • References • Interview • Observations
Other	<ul style="list-style-type: none"> • Commitment to inclusion • Commitment to seeing tasks through fully • Self-motivational and a positive approach 		<ul style="list-style-type: none"> • Application • Interview • Observation • References