

History

Examination Board: Edexcel (9HI01)

GCSE Required: History Grade 6 or

English Grade 5

Skills:

Strong literacy skills, and
good interpretation skills.

Further details to be found by scanning this QR code:



Or visit

https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/Specification%20and%20sample%20assessments/9781446914366_GCE_2015_A_HIST.pdf

What is covered in the course:

Germany and West Germany, 1918 – 89 (30%)

The focus of this breadth study is on development and change and so the content is presented as themes spanning the period in question. This option also contains a study in depth of historical interpretations on how far Hitler's foreign policy was responsible for the Second World War.

The themes we study are:

- Political and governmental change, 1918-89
- Opposition, control and consent, 1918-89
- Economic development and policies, 1918-89
- Aspects of life in Germany and West Germany, 1918-89

The rise and fall of fascism in Italy, c1911-46 (20%)

Our depth study on Italy covers:

- The liberal state, c1911-18
- The rise of Mussolini and the creation of a fascist dictatorship, 1919-26
- The fascist state, 1925-40
- Challenges to, and the fall of, the fascist state, c1935-46

The British experience of warfare, c1790-1918 (30%)

This option comprises of two parts: the aspects in breadth focus on long-term changes and contextualise the aspects in depth, which focus in detail on key episodes. Together, they explore the British experience of war in different aspects of major overseas conflicts and the changing relationship between the state and the people. Within the primarily military focus on the experience of warfare, this option also gives students the opportunity to explore its political, social and economic dimensions and their part in generating pressure for change.

Aspects in breadth: the changing role of government in preparing the nation for war, c1790 – 1918

- Changes in organising the military
- Changes in the role of the people

Aspects in depth: Britain at war overseas

- Britain and the French Wars, 1793- 1815
- The Crimean War, 1854-56
- The second Boer War, 1899-1902
- Trench warfare on the Western Front, 1914-18
- The war in the air, 1914-18

How will the subject be taught:

A variety of teaching techniques are employed at A Level in order to get the most from our students. As with Politics A Level, the course is designed to encourage students to be reflective and continuously analyse the people and events we cover. We therefore promote active discussion to develop an understanding of what has been read, seen and heard. Alongside this, students have opportunities for individual research of various kinds and will be able to present work in a variety of ways.

For the coursework aspect of History A Level (20%), students complete an independent enquiry into their own chosen area of study from a selection of their Paper One topics. They produce a 3,000-4,000 word essay.

What opportunities come with this subject:

History at A Level is a well-respected discipline that encourages students to think, argue, discuss communicate and challenge. It combines well with many other subjects and can provide a useful contrast with others. At Arden we deliver outstanding teaching and students who 'buy into' the subject and our ethos achieve outstanding results. Our 2016 - 17 results were 19% A% - A, 77% A* - B and 100% A* - E. The topics we study at Arden hold clear relevance within the modern world and therefore help to provide a frame of reference for current events.

Higher Education/Career Implications:

A Level History is accepted by Higher Education institutions to be a challenging discipline and is favourably looked upon. History acts as a platform for careers in law, politics, civil service, the media, management, and education among many others.