

Arden ran Government funded summer schools during two weeks of the summer holidays, targeting the new year 7 intake and the new year 11 cohort for 2021-22. Summaries below provide an overview of the intent and impact of the summer schools and a summary of spending.

A summary of each of our weeks of summer school is provided in the text and tables below. Both weeks were resoundingly successful. Pupil attendance and engagement was excellent. Pupil voice supported the staff voice that these weeks were very effective in supporting the students confidence and the development of their learning habits.

A total of 419 students attended summer school (69% uptake)

Daily attendance for year 7 was an average of 179 students per day, despite the impact of family holidays and Covid Self Isolation.

Daily attendance for year 11 was an average of 91 students per day

### Costs

Staffing costs	£34719.20
External suppliers costs	£4925.01
Resources and equipment costs	£4339.88
Food and refreshments	£1389.18
Total costs	45373.89

### New Year 7 intake – 26<sup>th</sup> – 31<sup>st</sup> July 2021

*To develop understanding and personal P.R.I.D.E through a range of enrichment activities and study skills activities supporting personal growth, and minimizing the long term effect of time out of school on learning attitudes. As a result the main focus for the week was to support with emotional wellbeing and alleviate any fears or worries about starting secondary school. Arden has a rich history of providing an extensive range of opportunities to develop a pupils cultural capital, so what a better way to start the journey with an action packed week of activities and learning challenges.*

*In the Arden Trust of schools the P.R.I.D.E learning habits of a successful pupil is a driving force to support personal growth both in and out of the classroom. As you can see from the schedule each day pupils worked towards a understanding the P.R.I.D.E philosophy using carefully planned activities to support:*

#### **Monday – Focus: Participation**

*Pupils were tasked with getting to know each other through a range of physical games to break the ice and make new friends. Each activity was supported with team building ‘getting to you know’ tasks to support pupil integration. The focus for each pupil was to participate in every activity and to understand that no matter their perception of their ability, their participation and enjoyment is far more important*

#### **Tuesday – Focus: Respect**

*Understanding how to talk to each other and how to treat each other with respect is a key component to being a supportive model pupil here at Arden. The activities planned were used to test the resilience and communication between pupils and staff members. The Oakwood Leisure company provided 16 outstanding problem solving tasks for pupils to work together as a team. Each task required all pupils to contribute to be successful, which meant they had to talk and interact to find solutions together.*

### **Wednesday – Focus: Independence**

Pupils needed to know what they face when they arrive in September at Arden, so Wednesday was a key day for pupils to get to know the school. In the activities planned, pupils would find out more about their peers, tour the school and take part in sample language lessons (French) to show how we support their learning in class. The focus on independence was used to highlight to pupils how they can look after their own learning around school.

### **Thursday – Focus: Determination**

Pupils were put into challenging situations where they would fail but have the opportunity to try again. This personal characteristic is really important to develop when taking on new experiences at secondary school whether it is in the classroom or taking on new experiences in our extensive extra-curricular offer. Oakwood Leisure provided some excellent activities for pupils to challenge themselves. These were supported by a range of STEM problem solving tasks in classrooms to further develop the pupils understanding of determination and how it can help pupils when they arrive at Arden

### **Friday – Focus: Energy**

Coming towards the end of the week, pupils took part in a number of competitions (math's/general knowledge/banner making) in class finishing the day off by writing a journal article highlighting their favourite activities, their understanding of PRIDE and any new friendships they have made. Pupils were then presented with their PRIDE badges if they managed to get all of their PRIDE stamps signed by the teachers.

Over 60% of our year 7 cohort attended Summer school, students and parents reported exceptionally positively about the week.

- 91% of students felt confident about starting Arden after summer school (21% increase from before summer school)
- 93.5% of students were not worried about making friends after summer school (20% increase)
- 93.6% of students were confident about learning and learning expectations at Arden (Learning PRIDE) – a 56.9% increase.

### **Year 11 cohort – 16<sup>th</sup> – 20<sup>th</sup> August 2021**

The focus of this week was centered on study skills, independent learning skills and building confidence and resilience prior to a return to year 11. Summer school gave pupils a head start into year 11 by re-establishing academic foundations, school routines and academic/ non-academic life skills.

A range of staff delivered learning skills tasks, subject specific skills and enrichment activities throughout the week.

A summary of the week is provided below:

Monday (16/08/21)	Tuesday (17/08/21)	Wednesday (18/08/21)	Thursday (19/08/21)	Friday (20/08/21)
Assembly - expectations	Study skills (ELEVATE)	Assembly - Mental health management in year 11	Mental wellbeing activity <i>Guided meditation</i>	Assembly - year 12/13 (futures)  <i>Pupils were given a revision skills and planner book guide - this was useful as it brought together the</i>

				strategies and tips pupils learnt over the week.
Numeracy for science  Several different concepts were looked at. E.G using charts, conversions and formulas.	Study skills (ELEVATE)  3 x workshop groups  Pupil voice: 59.6 % of pupils picked this session as most valuable	Literacy skills  Creative writing - 50% of the English language GCSE	Study skills & Using technology to plan and revise  Everlearn roadmaps  Exploring apps: Notion - scheduling & notetaking  Forest/Flora - Phone lock  SQA My study plan - revision scheduler	Numeracy skills  Hegarty math:  Provides specialist teacher led math revision at GCSE level.
Break	Break	Break	Break	Break
<b>RE</b> <b>Geography</b> <b>French</b> <b>German</b> <b>Maths</b>  Revision materials to aid sessions  Pupil voice: 25% of pupils picked the subject sessions as most valuable	Mental wellbeing  Activity  Outdoor mandalas.  Reiterating the importance of spending time outside, focusing on a task.	Physical activity  Badminton  Football  Basketball  Netball  Tennis	Numeracy skills  Hegarty math:  Provides specialist teacher led math revision at GCSE level.	Science revision  Led by science specialists. Offering a mixed ability session covering the periodic table and elements.
Revision session A  <b>RE</b> <b>Geography</b> <b>French</b> <b>German</b> <b>Maths</b>  Revision materials to aid sessions	Science revision  Mixed ability revision on rates of reaction.	Revision session B  <b>Computing</b>  <b>French</b>  <b>History</b>  <b>Spanish</b>  <b>PE</b>  <b>Science</b>  Revision materials to aid sessions	Visiting theatre group (Shakespeare globe)  Macbeth.  Learning objectives:  To understand the plot, characters and themes  To explore the language and structure of the play  To understand Shakespeare's intentions  To understand the context of the play.	End of summer school activity  Glow in the dark basketball

Physical activity	Literacy skills	Revision session B	Visiting theatre group (Shakespeare globe)	End of summer school activity
Tennis	Creative writing - 50% of the English language GCSE	<b>Computing</b>		
Football		<b>French</b>	3 x workshop groups	
Just Dance		<b>History</b>		Colour fun run
Basketball		<b>Spanish</b>		
Walking		<b>PE</b>		
		<b>Science</b>		
		Revision materials to aid sessions		