

English Language

English Literature



Course

Units

Edexcel English Language
1 ENO (graded 9 – 1)

Language Paper 1. 40% of Language grade. 1 hour 45 minutes. Reading : unseen 19th century literature. Writing: imaginative.

Edexcel English Literature
1 ETO (graded 9 -1)

Language Paper 2. 60% of Language grade. 2 hours. Reading: 20th and 21st century texts to be compared and analysed. Writing: transactional.

Both GCSEs' grades are assessed through examinations at the end of the course. All examinations are closed book.

Lit Paper 1. 50% of Literature grade. 1 hour 45 minutes. Shakespeare and post-1914 play.
Lit Paper 2. 50% of Literature grade. 2 hours 15 minutes. 19th century novel; poetry anthology and unseen poetry.

Revision Guide

The most effective revision guides should be your own exercise books. You must consider them as your main resource. Revision guides for each text can also help,



(about £5.99)

What WE will do to help

We will set essays and revision tasks each week to cover work that has already been taught. **You must not consider any units to have been finished.** It is important to revise at least one unit every week whilst studying a new unit. For example, revising the 19th century text while studying Macbeth. You are expected to work your hardest in every English lesson until you go on study leave. If this is not the case, you will be made to redo or add to your work.

There is a homework session on a Monday after school. This is both for those who have general queries / a piece of work they would like help on, and those who have been directed to attend by their teacher to get work finished to the correct standard.

Your teacher will design revision sessions for you during exam leave. Your English teacher will be more than happy to mark any extra exam questions that you do. These are important and they will make a difference to how well you do.

There will be resources on the VLE, lots of exemplars to show you what to do and we will identify and focus on key quotations for each Literature text.

What YOU need to do? Start now.

Have clear revision notes for each section of the course.

For English Language revise vocabulary, all advanced sentence structures and all structural and linguistic techniques. Revise correct spelling of homophones, commonly misspelled words and technical terms.

Practice exam questions and focus on the key skills for each question on the reading sections.

For English Literature ALL SUPERQUOTATIONS MUST BE LEARNT BY HEART!

Revise the plot, themes, characters, language, structure and form of ALL texts that you study. For Shakespeare and the post-1914 play there is a specific focus on context.

Flash cards, post-its and A3 or A2 mind-maps are great methods of revising each specific element of the text.

You will not have as many chances to complete essays as you may think because of the amount of texts to be learnt and revised. Every revision essay must be your best work so that the feedback really helps you.



Course

Units

AQA

3 papers of 1 hour 30 minutes each

Paper 1 is non-calculator

Papers 2 and 3 are with calculator

Top revision tips:

- Know the language of maths exams:
- 'Calculate', 'write down', 'find', 'list', 'explain', 'solve', 'give reasons'.
- Problem solving: working out what calculations are needed.
- Do I need to add the numbers or do I multiply them?
- How do I use the information in the question?
- Some questions require careful reading.
- Think before starting to work on the answer.

- Do lots of exam style questions
- Do some as 'open book': using revision guides, notes, etc. as a reference (but not the mark scheme!)
- Do some practice papers under timed exam conditions, to get used to the experience.
- Especially practise the difficult topics as well as the easier ones.
- Use mark schemes AFTER doing the paper to identify strengths and areas for further work.
- Take initiative and approach teachers for help. Use the VLE, websites, etc.

- Start now by revising year 10 work.

Core & Additional Science Biology, Chemistry & Physics



Course

For all Science subjects the board is AQA

Units

Each science subject has four units, each is worth 25% of the final grade. Three of the units are externally examined and the fourth is a piece of coursework, internally controlled and assessed.

Triple scientists take 9 exams.

Core & Additional scientists take 6 exams.

Regular revision workshops will take place for students, starting in the Spring term. Please look out for an e-mailed schedule from the science department.

These sessions are supported by on-line resources, which should be completed **before** each revision session.

The resources and schedule will also be on the Arden Google Site.

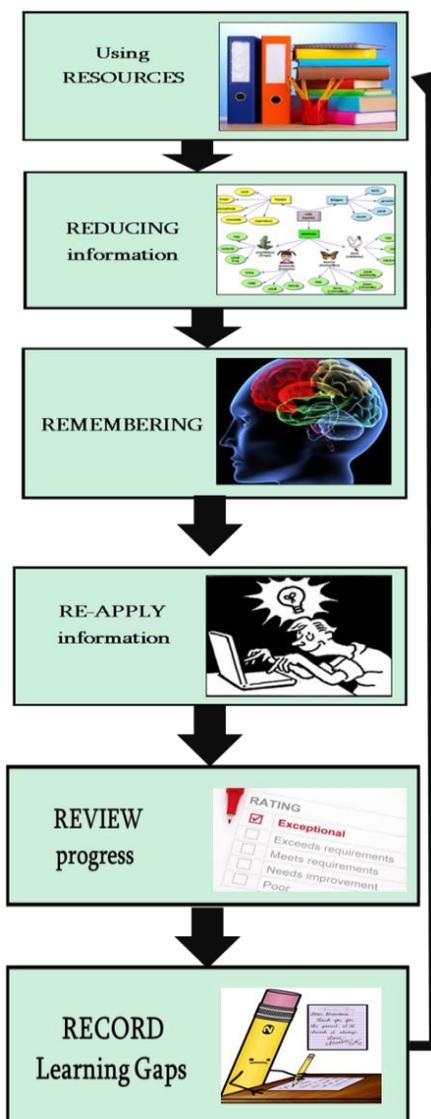
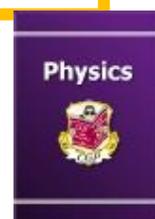
Key Revision Strategies : you will need to ...

- **memorise** a lot of facts – make lists, download a revision app - Gojmo is excellent
- **understand** concepts and models and processes – try teaching difficult ideas to someone else
- **apply** your knowledge and understanding to a new situation – practice past paper after past paper from the AQA website.

Revision Guides

CGP produce a comprehensive range of revision guides, workbooks and past paper resources:

www.cgpbooks.co.uk/Student/books_gcse_science





Course

Units

For all Languages the exam board is Edexcel

The 4 skills examined are: Listening (20%), Reading (20%), Writing (30%), Speaking (30%)

Two written and two speaking controlled assessments are submitted to Edexcel in Year 11 for marking and moderation

Key Dates – Listening and reading exams

French: Tuesday 16th May am

Spanish: Friday 19th May am

Chinese: Tuesday 23rd May am

German: Wednesday 7th June am

Italian: Friday 16th June pm

Controlled assessment dates are available on the VLE

Regular revision workshops will take place for students. Please see Mr. Edgington for further details. 8.00am breakfast revision sessions take place prior to each exam.

Revision Guides for French, German, Spanish and Italian are available to purchase via Parent Pay.

Key Strategies to improve Controlled Assessments:

- Start producing answers each week and hand them into your teacher for marking.
- Include a number of 'Power Phrases', which are complex and allow you to manipulate a number of tenses, time expressions and justified opinions.
- When you are given your title, you have 2 weeks. Use lesson time productively by improving your draft, memorising key phrases and learning key verbs in all tenses.
- Make sure you understand what you are writing. Take care with your presentation and remember to include accents. Do not translate your text word for word from English. Avoid google translate at all costs!
- To learn your draft, try the following strategies.
 - Read your draft aloud, record it on your phone and listen to it when you are walking to and from school.
 - Write out your draft and gradually remove more and more letters and words until you can produce it with minimal support.
- Use your '30 word sheet' carefully. Use words which are difficult to remember or 'trigger' words, which will help you to remember the rest of the sentence.
- In the assessment use the dictionary with care. Use the dictionary **at the end**, to check **SPELLINGS** and **ACCENTS**.

Course

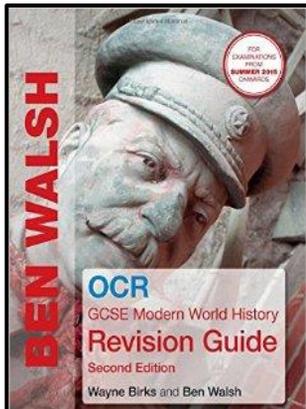
Units

OCR History Modern
World B

Controlled Assessment Completed in Summer term, 2016 (25%)
Paper One: Aspects of International Relations, 1919-1939 and The USA, Land of Freedom? 1945-75 (45%)
Paper Two: How far was British society changed 1890 – 1918? (30%)

Revision Guide

There is a revision guide (see below) but remember, you need your notes too. You are limiting yourself to a low B with just the revision guide.



(about £8.00 on Amazon (new))

What WE will do to help

- You are expected to work your hardest in every History lesson until you go on study leave. If this is not the case, you will be made to redo or add to your work.
- All of this year there will be a clinic on a Tuesday afterschool. This is both for those who have general queries / a piece of work they would like help on, and those who have been directed to attend by their teacher to get work finished to the correct standard.
- In the period during which you will be preparing for your Mock Exams there will be a timetable of revision sessions. This will also be the case before your exams in the Summer.
- These are not designed to be in place of your own revision, they are designed to be in addition to it.
- Your History teacher will be more than happy to mark any extra exam questions that you do. These are important and they will make a difference to how well you do.
- We will also give you any resources we think will be helpful. Just ask if there's anything else you need.

What YOU need to do

- Start your revision nice and early. There's a lot to revise for History and it will be less stressful and more effective the earlier you start.
- Revise properly for your Mock Exam – treat it like the real thing. Its really important to have a practice go and see what you need to do next to improve.
- Come to the GCSE Clinic if there is anything at all you are worried about or stuck on. This can be what you are doing in class, or any questions you have as you start revision.
- Make sure that you are not just reading your notes. It will not stick in your head. Instead:
 - Complete past paper questions – the more the better.
 - Draw up timelines of the events we have studied.
 - Write key questions and their answers and get someone to test you.
 - Other techniques like mind maps can be really effective too.

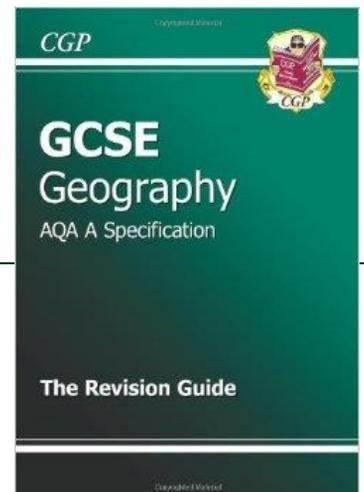
Top tips for success:

- Revision guides should not be used as your main source of information as they are not detailed enough. Your primary revision tool should be your geography books. However, if you do require a revision book to help finalise your revision, we recommend the **GCSE geography AQA A revision guide** by **CGP books**.
- Topic pages can be found on the **VLE**. These include practice questions, topic summaries, case study sheets and links to useful websites.
- Also on the VLE is a Key Stage 4 **Geography Revision page**. This contains **past papers** and their **mark schemes**. It is essential that you attempt to answer previous exam questions as part of your revision as it is too easy to lose marks due to poor exam technique.
- You should recognise that just reading through your book will not allow you to achieve your full potential. You should **use different revision techniques** such as summarising notes, producing glossaries, flashcards and mind maps.
- Whilst case studies are important, they are only going to be useful if you understand their geographical context. Remember that they are linked to Level 3 marks and in order to access these you have to have met the Level 2 criteria which is usually associated with **linked statements**.
- When revising **case studies**, don't try to learn every statistic. However, you must know enough to ensure your response is **place specific**.
- Diagrams are important in geography and exam papers regularly include questions that require you to draw / label / annotate. With this in mind you should practice producing clear **informative diagrams** as part of your revision.
- **Subject-specific terms** are also important in geography. It is a good idea to produce a glossary for each topic. Make sure definitions are clear, precise and accurate as they could earn you extra marks in an exam.
- Remember that you are not alone. There will be after school **revision sessions** after Christmas and plenty of opportunity to complete past paper questions. For individual concerns, you can approach your **geography teacher** directly.

Course

AQA Geography A

The VLE can still be accessed via the 'Information' tab on the school website. It has been removed from the quick links.





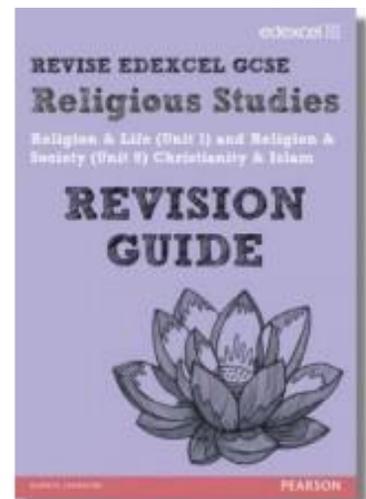
Top revision tips:

- Take good notes in class. Your exercise books should be your main source for revision
- Start early i.e. NOW!
- Know the patterns and timings for the exam. For example:
 - 2 mark questions = definitions. Spend 1-2 mins on them. Know them off by heart
- Avoid making silly mistakes
 - ALWAYS include a religious point of view in evaluation questions or you'll only get half marks
 - Remember Jesus taught the Golden Rule – it is NOT ONE OF THE 10 COMMANDMENTS!
 - Don't change your mind half way through a 4 mark question and say you think 2 different things
 - Don't repeat yourself
- Answer the actual question, not the one you wish they had asked
- Check your spelling, punctuation and grammar – 5% of your marks are awarded here. Remember to use appropriate religious vocabulary like objective, subjective, patriarchal, Decalogue, benevolent, verified, authoritative, Catechism, encyclical, cosmological, teleological
- Practise exam questions in timed conditions
- Take advantage of the help that is on offer
 - Extra help sessions start on the 22nd September 2016 in M18
 - The VLE has lots of useful resources for each section of the course
- Do your flipped learning homework properly
- Personalise your revision – what works for you?

Course

Edexcel Religious Studies

Get a revision guide if you haven't already. It contains lots of useful information and past exam questions.





Top revision tips:

- Practice exam questions
- Make a glossary of terms and vocabulary
- Revise as you go
- Attend revision sessions
- Use flash cards
- Practice timed essay questions
- Identify weaknesses in your knowledge and get help
- Use colour coordinated revision notes
- Complete tests in revision books and on line
- Take mocks tests in class seriously
- **START EARLY and ASK FOR HELP**

Course

Revision Guide

AQA Textiles

CGP D&T Textiles revision guide.
ISBN; 978-1-84762-3515

WJEC Hospitality and
Catering

Hodder WJEC Hospitality and Catering (revision notes)
ISBN; 978-1-4441-5389-7
CGP GCSE Catering
ISBN; 978-1-84762-988-3

OCR Food and Nutrition

Hodder OCR GCSE Food and Hospitality
ISBN; 978-1-4441-8778-6

OCR Graphics

CGP GCSE Design & Technology Graphics OCR Revision
Guide
ISBN; 978-1-84762-355-3
CGP GCSE Design & Technology Graphic Products
Complete Revision & Practice
ISBN; 978-1-84146-389-6

OCR Product Design

Collins GCSE Design & Technology Product Design Revision
Guide
ISBN; 978-1-90641-555-6

AQA Resistant Materials

CGP GCSE D&T Resistant Materials revision guide
ISBN; 978-1-84762-352-2



Top revision tips:

- Organise notes into a folder, clearly divided into separate set works!
- Check your notes – is there anything you don't understand?
- Listen to the 12 set works on a regular basis. Try and follow the score whilst listening (students should have a score for each of the set works covered).
- Recap the main features of the set works (from the revision guide & notes) whilst listening to them.
- Students should have produced a 'columns' revision grid for each work (summarising the instrumentation, texture, melody, structure, context/genre, rhythm, harmony, tonality of each).
- Have an overview of the main stylistic features of each period (Baroque, Classical, Romantic, 20th Century).
- Make sure scores are annotated with relevant notes.
- Pick five of the 'columns' features and practise writing 2 points for each on a given set work.
- Make a PowerPoint discussing the features of each set work.
- Lots of listening practice questions in class and from teachers as opportunity homework.

Course

Edexcel Music

Unit 1 Performing Music (Coursework) 30%

Unit 2 Composing Music (Controlled Assessment) 30%

Listening and Appraising Music (Exam) 40%

The listening paper is based on 4 AREAS of STUDY. For each Area of Study you will learn several set works – this means that you will study specific pieces and these are the only ones you will be asked about in the exam

- **Western Classical Music 1600 -1899, Music in the 20th Century, Popular Music in Context, World Music**



Top revision tips for AQA Media Studies Unit 1 Exam 2017 – Television Game Shows:

- Even at this early stage, try to predict what they are going to ask you to produce in the Brief.
- Watch as many Television Game Shows as humanly possible.
- Research the genre – examine the typical features, the codes and conventions and the history of the genre.
- Read through your class notes – do you understand everything?
- Answer as many practice questions as possible – remembering to answer in role
- Get used to the format of the exam - Questions 1 and 2 will test research and knowledge whilst Questions 3 & 4 will look for a more creative response
- Research the institutions that are producing Television Game Shows – what do they do to promote their shows? How would you promote your show?
- Be prepared – have ideas and rough drafts of a storyboard for a title sequence, initial ideas for your characters, a design for the set etc.
- When you receive the actual Brief in May, try to predict the questions that you will be required to answer in the exam in June
- Make sure that you attend revision sessions during study leave – the Brief for the exam arrives in the middle of May!

Course

AQA Media Studies

Unit 1 Investigating the Media

External Assessment (Exam) 40%

- Media knowledge and understanding
- Research, planning and presentation
- Production and evaluation

Unit 2 Understanding the Media

3 Controlled Assessments (Coursework) 60%

- Introduction to the Media (Print - Magazines)
- Cross Media Study (Music Production)
- Practical Production and evaluation (Moving Image – Film trailers)

**Television
Game
Shows**



Top tips for success:

- This exam is a group performance- arrange rehearsal nights/ session to suit all members of your group
- Learn your lines-this will allow for greater character exploration
- Arrive at rehearsals with a practical idea. This will allow you to begin working immediately
- Develop character work: try hot seating, off text improvisation.
- Rehearse with sound and lighting
- Consider and try different uses of stage space and set in your performance
- Share your performance with others- use their feedback to develop your work
- If you are not in a scene you should direct and shape the work of others
- Film your work and watch back to be able to self-evaluate effectively and make changes
- Research the play in depth. You need to clearly understand the social, cultural and historical context, characters and plot

Course

Detail

Edexcel Drama

The Unit 3 exam is a 100% practical exam and worth 40% of your total mark



Course

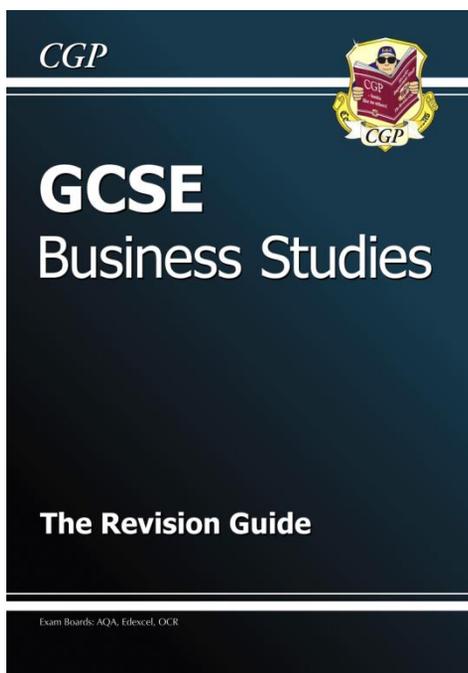
Units

OCR Business Studies
J253

Controlled assessment 25% - Autumn term 2016
Paper 1 Business and People 25%
Paper 2 Production, Finance and the External Business
Environment 50%

Top tips for success:

- Ensure all content is complete in orange exercise books throughout Year 10 and 11
- Meet all deadlines for preparation of controlled assessment (set for homework)
- Divide revision into specific topics to give chunks of learning
- Make lists of all the business terms and learn them
- Practise past questions from exam papers on the OCR website
- Use writing frames for higher mark questions and include analysis and evaluation



There is not a specific revision guide for the course but many students use this one to complement class notes.

Intervention sessions: GCSE

Thursday lunch – Rm 13/14

Tuesday afterschool – Girls only

BTEC

Thursday lunch (week 1) – M8

Friday lunch (week 2) – M8



Top revision tips:

- Use anagrams to remember key information
- Use mnemonics
- Highlight key words and create a glossary of definitions
- After each lesson do a quick recap to help you remember what you have covered
- Use the revision guide that we provide for you
- Use past exam papers
- Use the PE mind maps summarising topics
- Create a revision timetable to make sure you cover all the topics
- Revise with a partner or group
- Access the revision resources on the VLE

Course

OCR Physical Education

Top tips for success:

- Ensure that the Music Festival Assessment is completed to the best of your ability, as this accounts for 60% of the overall grade.
- Use the CAB help sheet (on VLE) – Key Requirements as a checklist to ensure that all aspects have been included.
- Use Mind Maps to identify key topics in each section. Use this to focus your revision on topics you find most difficult.
- Use varied revision techniques. Try podcasts, videos and group collaboration.
- Use the following revision websites and tools to prepare for your theory paper:
 - BBC BiteSize ICT
 - www.ictgcse.com
 - www.teach-ict.com/s_gcsehome.htm
- Revise the key subject specific terminology and use these in your exam answers.
- Review the “Technology Update” for new devices. (On VLE)
- Look at the mark allocation for each question and ensure that you cover an equivalent number of points in your answer.
- The essay type questions generally ask for two sides of an argument. Therefore you should split your answer into for/against, pros/cons, advantages/disadvantages.
- Complete as many past papers as you can and work through the mark schemes, as these will inform you of the responses that the exam board are expecting.
- Ensure that the Prom Assessment is completed to the best of your ability, as this accounts for 60% of the overall grade.

Course

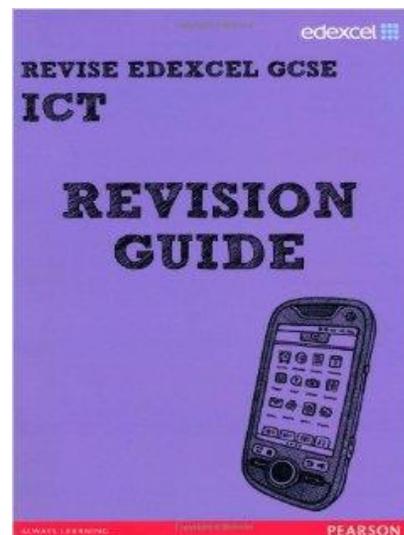
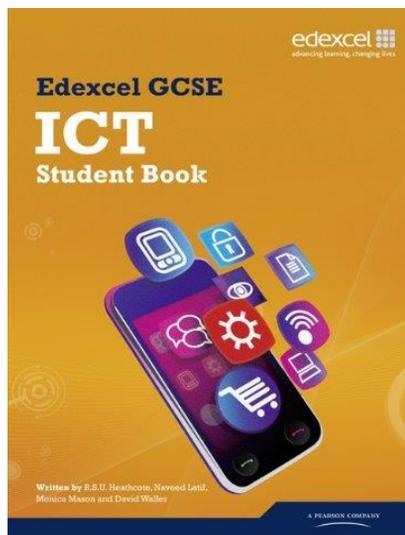
Edexcel ICT

Student Book

ISBN 978-1-846906-14-5

Revision Guide

ISBN 978-1-4469-0387-2



Top tips for success:

- Ensure that the Bettys Bakery Assessment is completed to the best of your ability, as this accounts for 25% of the overall grade.
- Use Visual Basic at home to help (Download on VLE)
- After Christmas download Greenfoot (Download on VLE) and complete practice topics as instructed by your teacher.
- Use Mind Maps to identify key topics in each section. Use this to focus your revision on topics you find most difficult.
- Use varied revision techniques. Try podcasts, videos and group collaboration.
- Use revision websites and tools to prepare for your theory paper.
- Revise the key subject specific terminology. This must include specific knowledge on:
 - Network topologies
 - Algorithms
 - Program Errors
 - Calculating and Converting Hexadecimal and Binary
- Look at the mark allocation for each question and ensure that you cover an equivalent number of points in your answer.
- The essay type questions generally ask for two sides of an argument. Therefore you should split your answer into for/against, pros/cons, advantages/disadvantages.
- Complete as many past papers as you can and work through the mark schemes, as these will inform you of the responses that the exam board are expecting.
- Ensure that the Money Bags Assessment is completed to the best of your ability, as this accounts for 25% of the overall grade.

Course

WJEC Computer Science

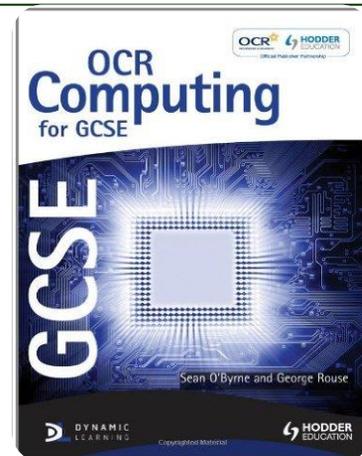
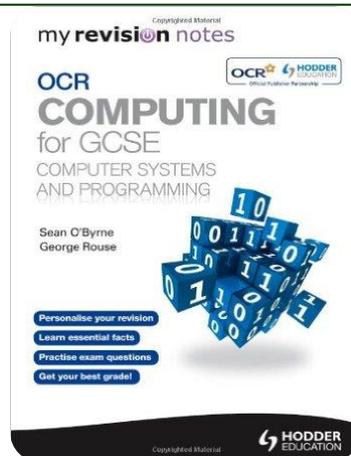
Student Book

ISBN 978-1-1444177794

Revision Guide

ISBN 978-1-1444193848

(Note no WJEC books are available at present)



Helpful Revision Tips

Ways to Learn

Revision Methods

Revision Tips

Revision Activities

➤ Different ways we can learn...



Visual

We can learn from what we see. We can use notes and illustrations, we can close our eyes and visualise what we are trying to learn.



Auditory

We can learn from what we hear & say. We can remember facts by saying them aloud. Hearing information can help us to revise.



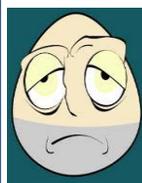
Kinaesthetic

We can learn from doing things. We remember information from our direct experience and acting things out.

➤ Things to remember when you're revising...



Keep **hydrated**, this improves your concentration and how much you learn. **Avoid** sugary/energy drinks as they can make you **tired** when they wear off.



Don't revise for long periods or if you feel **tired**. It is **important** that you take breaks to get the most out of your revision.



Revise in the right **conditions**. Avoid having distractions around you and make sure you're **comfortable** to work. Don't play loud music or have the TV on.

During revision eat **healthy** snacks that release energy slowly. **Avoid** sugary foods that can make you feel **tired** later on.



➤ Little tips to help your revision...

Use these tips together with your revision activities to help improve your memory.



Use your **VOICE!** Talking to yourself is a great way to improve your memory. As you read facts **SAY THEM ALOUD**, as you are making your revision resources **SAY THE FACTS OUT LOUD** as you are writing them. You could also meet up with a friend and test each other by asking key questions.




Hausaufgaben

1. Ich finde Deutsch interessant.
2. Ich finde Informatik schwierig.
3. Sie kocht am Montag.
4. Ich spiele Fußball gern.
5. Er findet Leichtathletik anstrengend.
6. Mein Bruder findet Comics lustig.

Underline key points and write or type some words in **bold** type. This will help you to remember them.



Highlighting important parts of information can really help you to remember them later on.




Use lots of **colour** in your revision resources. It may help you to remember things more clearly. Try writing **key words** in a different **colour**, or perhaps keep different colours for different topics/subjects.



Find which ones work best for you and tick them to use ✓

➤ Different ways to revise...

Try revising in these different ways and see which activities work best for you.




Make yourself some **revision cards**, you can take these with you when you leave the house, they are a perfect way to do some **bite size revision**. You can make question cards, **information cards** or **picture cards**, whichever you prefer.




To succeed in geography you must

-  **Social**
-  **Economic**
-  **Environmental**

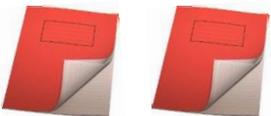
the world!

Make a mnemonic. They are a great way to remember *small chunks of information in order*. Use the *first letters* from information you need to learn and make a *word* or a *sentence*.




Try **acting out** what you need to remember. Make a **mime**, **rhyme** or **song** to remember the information. **Act, sing or dance it whenever** you can to make it easy to remember.





When you are trying to learn and test yourself it can be easier if you write yourself **questions**, rather than just reading the information. Perhaps you could **make yourself a test book with questions and answers in**, just making the book will help you learn. You can use these to **test yourself with a friend**.






Try **drawing out the information you are trying to learn in pictures**, or even a comic strip. Perhaps a picture of an event would help you to remember it more clearly. Create a **cartoon** or **storyboard** if you are trying to learn a series of events.




If you are having trouble remembering a fact, try **writing it on a post-it on your telly or computer**. Perhaps you could make a **poster** and put it in your room. If you **see it everyday for a week**, you'll be surprised how quickly you remember it.