Prospectus 2022-2023



Welcome to Arden

At Arden we pride ourselves on doing our very best for every student, helping them achieve their full educational potential as they develop into happy well rounded young adults of whom we can be very proud. However, this is a two-way street and in return for doing our best, we expect every student to match up to the high academic and personal standards that we set as a pre-requisite of being part of the Arden family.

As a parent, the role you play is also extremely important, the standards you maintain at home and the positive conviction with which you support your child's education are hugely important in their success whilst at Arden. We also ask that you support the school's use of sanctions to maintain our excellent ethos and learning environment.

We hope you feel Arden is a place where your children can really flourish, with your help and support we'll do our very best to see your child reach their maximum personal and academic potential whilst also developing into a happy, successful and well-rounded young adult.

We understand there are lots of questions you will have. We have put together a mix of online information, including talks from our senior leaders, subject FAQs and student led-information videos. We will also this year be running pre-booked tours of the school to give you a feel for the space, facilities and resources on offer. Please take the time to browse through our website; we feel confident that a combination of planned tours and online information will provide you with a fantastic insight into our school.



Mr David Warwood
Associate Headteacher



Mr Martin Murphy

Chief Executive Officer

Mr Murphy read Geography at the University of Newcastle upon Tyne where he also completed his PGCE teacher training. He taught in Northumberland and was then a Headteacher in Cumbria for 11 years before moving down to Solihull to take up the post of Principal of Arden in 2011. He has extensive senior leadership experience, is a National Leader of Education, and after leading Arden since 2011, is now Chief Executive Officer of Arden Multi Academy Trust.

Key Responsibilities: Policy and Strategic Direction of the Multi Academy Trust; Financial Accounting Officer; Community Liaison; Facilities Management; Reporting to the Trust Board.



Mr Damian Burgess

Executive Headteacher

As the Executive Headteacher of Arden Multi Academy Trust, Mr Burgess is responsible for the educational outcomes and operational efficiency of all the schools within the Trust.

Mr Burgess leads in three main areas: Educational Strategy at Arden and across the Trust; Standards of Education, Learning & Behaviour and Staffing - in ensuring that we attract and retain the very best staff. He was the Headteacher at Park Hall Academy between 2015 and 2018 and, prior to that, Deputy Headteacher at Arden, having begun at Arden as Assistant Headteacher in 2005. He has extensive Ofsted experience and uses this to help Arden develop and improve.

Courage



The School Day

Start Time Period

8.40am	Form time and AM registration
9.05am	Period 1
10.05am	Period 2
11.05am	Morning break

11.25am Period 3 12.25pm Lunch time

1.25pm Period 4 and PM registration

2.30pm Period 5

3.30pm End of school day

The School Year 2022-23

Autumn Term 2022 5th September 2022

Half Term: 24th—28th October 2022
Term ends 16th December 2022

Spring Term 2023
3rd January 2023

Half Term: 20th—24th February 2023

Terms ends 31st March 2023

Summer Term 2023

17th April 2023

Half Term: 29th May—2nd June 2023

Term ends 25th July 2023

INSET DAYS - TO BE DECIDED

Externally Examined GCSE Results for 2019

Our prospectus would normally contain the published examination results from that summer for the students in Years 11 and 13. In the past two years examinations have been disrupted and no students have taken externally marked examinations; across the country the DfE have been unable to provide schools with the analysis of their most recent exam grades. Instead you can see listed below our outstanding results for the students in 2019. In the past two years our students have made fantastic progress, despite the challenges they faced and although we are unable to publish their data we are extremely proud of their achievements.

GCSE Performance 2019

GCSE entries gaining Grade 4 (C) or higher = 88% GCSE entries gaining grades 7 (A) or higher = 38% Pupils achieving 4 or above in English and Maths = 87% Pupils achieving 5 or above in English and Maths = 67% Attainment 8 = 58.6 Progress 8 = 0.45



Subject	Grade 7+ (A+)	4+ (C+)	1+ (G+)	No. of pupils
Art	38%	96%	100%	53
Biology	54%	96%	100%	107
Business Studies	28%	86%	100%	69
Chemistry	56%	95%	100%	107
Computer Science	50%	91%	100%	32
Drama	27%	94%	100%	49
English	31%	87%	100%	235
English Literature	30%	86%	100%	235
French	21%	70%	97%	76
Geography	47%	88%	100%	110
German	26%	58%	100%	19
Graphics	25%	70%	100%	20
History	28%	77%	99%	153
Home Economics	71%	100%	100%	24
Italian	26%	100%	100%	19
Maths	37%	92%	100%	235
Media	26%	76%	100%	72
Music	32%	79%	100%	19
Pe	46%	89%	100%	55
Physics	55%	96%	100%	107
Product Design	44%	94%	100%	16
Re	74%	98%	100%	41
Resistant Materials	13%	87%	93%	15
Spanish	23%	73%	100%	30
Textiles	29%	100%	100%	7

Vocational Results...

Subject	Dist*/Dist	Dist*-L2 Pass	No. of pupils
Business Award	8%	100%	38
Catering	15%	70%	13
Hairdressing	93%	100%	14
Health & Social Care	26%	95%	19
Sports Award	39%	100%	28
Travel & Tourism	29%	100%	14





A-Level Performance & Results...

A Level Performance 2019

Average points score per entry = 34.5(C+)

A Level passes (A*-E) = 97%

A Level entries achieving A*/A grades = 26%

% A Level entries achieving A*-B grades = 49%



Subject	A*/A	A*-B	A*-E	No. of pupils
Art	57%	71%	100%	7
Biology	27%	38%	97%	37
Business	13%	34%	100%	23
Chemistry	38%	54%	96%	24
Computer Science	0%	22%	100%	9
Drama	14%	57%	100%	7
Economics	17%	42%	92%	12
English	14%	64%	100%	14
English Literature	41%	71%	100%	17
French	50%	100%	100%	6
Geography	35%	41%	100%	17
German	50%	100%	100%	2
Politics	33%	73%	100%	15
History	32%	66%	97%	35
Law	0%	7%	87%	15
Maths	29%	43%	95%	41
Maths Further	43%	57%	100%	7
Music	33%	33%	100%	3
PE	31%	44%	94%	16
Photography	25%	50%	100%	8
Physics	14%	45%	97%	29
Product Design	17%	33%	100%	6
Psychology	20%	53%	98%	40
RE	50%	100%	100%	4
Spanish	0%	25%	100%	4







The Arden Team

The Senior Leadership Team - http://www.arden.solihull.sch.uk/about-us/leadership-team/

Chief Executive Officer Mr M Murphy
Executive Headteacher Mr D Burgess
Associate Headteacher Mr D Warwood

Deputy Headteacher Miss L Page - Curriculum
Deputy Headteacher Mr M Hooper - Pastoral

Assistant Headteacher Mr P Simpson - Student Personal Development

Assistant Headteacher Mrs E Collett - Teaching & Learning
Assistant Headteacher Mr J Gunn - Teaching & Learning
Assistant Headteacher Mr D White - Head of Sixth Form

Teaching Staff - for information about the various teaching departments: http://www.arden.solihull.sch.uk/ departments/

<u>Art</u>

Mrs Astle Head of Art & Photography
Mrs Crawford Joint Head of Art
Mr Fletcher Teacher of Art
Mr Goldenfeld Teacher of Art
Mr Hook Teacher of Art

Business & Economics

Mrs Anton Head of Business & Economics
Mrs Hoskins Teacher of Business/Head of Law
Mrs Kaur Teacher of Business & Economics

Miss Long Teacher of Business
Mr Mahmood Teacher of Business

Mr Mason Teacher of Business & Economics

<u>Careers</u>

Mrs Fallis Director of Careers & Destinations

Mr Brady Careers Advisor

Computing

Mr Hughes Head of Computing
Mr Gordon Asst. Head of Computing
Mr Borland Teacher of Computing
Mr Clark Teacher of Computing
Mr Merino-Gonzalez Teacher of Computing

Design Technology (DT)

Mr Eades Head of DT

Mrs Bennett Teacher of DT – Food & Nutrition

Ms Guest Teacher of DT - Hospitality & Catering

Mr Hartshorn Teacher of DT

Ms Hayward Teacher of DT – Textiles
Mr Hussey Teacher of DT - Engineering

Mr Reed Teacher of DT

Miss Hyett Teacher of Hairdressing

Mr Hadley Technician

<u>Drama</u>

Mrs Warrender Head of Drama
Miss Jones Teacher of Drama

English

Mrs Hale Head of English Miss Cheatle Teacher of English Miss Corbett Teacher of English Teacher of English Miss George Mrs Ho Teacher of English Mrs Hodgkinson Teacher of English Teacher of English Mr Kirby Mrs Ladkin Teacher of English Mrs Lapworth Teacher of English Teacher of English Mr Lenton Mr Ord Teacher of English Mrs Pratt Teacher of English Mrs Reddish Teacher of English Miss Sharma Teacher of English Teacher of English Ms Venables Mr White Teacher of English/SLT

Library

Miss O'Brien Librarian

Geography

Mr Goodman Head of Geography
Mr Burrows Teacher of Geography
Miss Eales Teacher of Geography
Mrs Fallis Teacher of Geography
Mrs Purchase Teacher of Geography
Miss Smith Teacher of Geography

Government & Politics

Mrs Harris Head of Government & Politics
Mrs Collett Teacher of Government & Politics/SLT

History

Mrs Harris Head of History Mrs Collett Teacher of History/SLT Ms Darcv Teacher of History Mrs Ellender Teacher of History Mr Humphries Teacher of History Mrs Hussey Teacher of History Mr Smith Teacher of History Miss Thomas Teacher of History

Mathematics

Mr Horsfield Head of Mathematics Lead Teacher of Mathematics Mr Dimmick Miss Berry **Teacher of Mathematics** Teacher of Mathematics Mr Carbery Miss Cassidy **Teacher of Mathematics Teacher of Mathematics** Mrs Dunbar Miss Fellows Teacher of Mathematics Mrs Goodridge **Teacher of Mathematics Teacher of Mathematics** Mr Hill Teacher of Mathematics Mr Kilbev Mr Lloyd **Teacher of Mathematics** Mr Naylor **Teacher of Mathematics** Mr Singh **Teacher of Mathematics** Dr Smye Teacher of Mathematics Teacher of Mathematics Mr Tongue

Media

Mrs Hill Head of Media
Miss Sharma Teacher of Media
Mr Spurr Teacher of Media

Modern Foreign Languages (MFL)

Head of MFL Mr Edgington Teacher of MFL Mr Allport Mrs Brennan Teacher of MFL Miss Dreznin Teacher of MFL Miss Johnson Teacher of MFL Teacher of MFL Ms Le-Saint Miss Spencer Teacher of MFL Mrs Walsh Teacher of MFL

Music

Dr Seago Head of Music
Miss Butler Teacher of Music
Mrs Hawthorn Teacher of Music
Mrs Doran Music Technician

Personal, Social & Health Education (PSHE)

Miss Butler Head of PSHE

Physical Education (PE)

Head of PE Mr Masson Miss Bain Teacher of PE Miss Blenkinsop Teacher of PE# Teacher of PE Mr Carter Mr Hooper Teacher of PE/SLT Miss Leadbeater Teacher of PE*# Teacher of PE* Mr Pillinger Mr Shabban Teacher of PE Teacher of PE Miss Sheppard Teacher of PE Mr Spence Mr Weaver Teacher of PE Miss Willis Teacher of PE#

and Health & Social Care
* and Travel & Tourism

Psychology

Mrs Endley Head of Psychology
Mrs Hardman Teacher of Psychology
Mr Simpson Teacher of Psychology/SLT

Religious Education (RE)

Mrs Mehrban Head of RE
Mr Anwar Teacher of RE
Mrs Joseph Teacher of RE

Science

Dr Thomas Head of Science Mrs Cooper Deputy Curriculum Lead Mrs Malone Deputy Curriculum Lead Teacher of Science Miss Ali Teacher of Science Dr Cannadine Ms Coniry Head of Biology Mrs Crane Teacher of Science Mr Gethins Teacher of Science Mr Gunn Teacher of Science/SLT Mrs Hammond Head of Chemistry Teacher of Science Mrs Khatma Teacher of Science Mrs Malique-Ahmed Mr Olsson Teacher of Science Miss Page Teacher of Science/SLT Miss Rahman Teacher of Science Head of Physics Mr Smith Dr Webb Teacher of Science Mrs Doran Technician

Miss Fulcher Technician
Miss Swain Technician

Excellence

The Learning Zone

Mrs Pratt Director of Learning Support Mrs Whitney Asst Director of Learning Support Miss Batten Learning Support Assistant Mrs Birch Learning Mentor Learning Support Assistant Mrs Fahy Mrs Filor Learning Support Assistant Learning Support Assistant Mrs Hemmings Mrs Hinks Learning Support Assistant Mrs Millington Learning Support Assistant Mrs Miners Learning Support Assistant Mrs Munn-Smith Learning Support Assistant Mrs Sanders Learning Support Assistant Mr Shepherd Learning Support Assistant Learning Support Assistant Ms Sutton Mr Williams Learning Support Assistant Mrs Steele Specialist Advisor

Pastoral Team

Director of Pastoral Care Miss Berry Mr Reed KS3 Co-ordinator Ms Guest Head of Year 7 Mr Anwar Head of Year 8 Mr Burrows Co Head of Year 9 Co Head of Year 9 Miss Thomas Mr Carter Head of Year 10 Mr Gethins Head of Year 11 Head of Year 12 Mrs Hodgkinson Head of Year 13 Mr Pillinger Mrs Quinney **KS3 Pastoral Assistant** Miss Avill **KS4** Pastoral Assistant Mr King Student Support Officer Mrs Kirby Student Support Officer (Y12/13)) Miss Battle Intervention Support Mr Hook Intervention Support

Site Team

Mrs Bains

Mr Brown Site Manager
Mrs Ellis Cleaner
Mr Hayes Site Supervisor
Mr Martin Site Supervisor/Minibus Driver
Mr Potter Site Supervisor

Education Welfare Officer

Catering

Mrs Berry Trust Catering Manager
Mrs Tyrrell Arden Catering Manager

IT Support Team

Mr Hennous Network Manager
Mr Chowdhury Asst Network Manager
Mr Jagpal Asst Network Manager
Mr Sahota Support Technician
Mr Brookes IT Apprentice
Mr Uddin IT Apprentice

Administration

Mrs Bull HR Manager & PA to CEO Mrs Butcher-Johns Arden Alliance Co-ordinator Mrs Duncan Administration Assistant Mrs Foulkes **Examinations Officer** Sixth Form Administrator Mrs Hyde Mrs Kirby Sixth Form Administrator Mrs Large Clerk to Governors Mrs McCrone PA to Associate Headteacher Mrs McRobinson Data Manager Mrs Meadows Attendance Officer Mrs Moore Student Services Officer Mrs Smith Reprographics Technician Mrs Steele Reprographics Technician Mrs Webber Administration Assistant

Reception

Mrs Lamprell Receptionist Mrs Wood Receptionist

Finance

Mrs Austin Finance Director
Mrs Gaskin Finance Officer
Mr MacLachlan Finance Manager
Mrs Pirie Finance Assistant

Cover Team

Mrs Bhurra Senior Cover Supervisor
Mr McGovern Cover Supervisor
Mrs Pearson Cover Supervisor
Mrs Power Cover Supervisor
Mrs Smith Cover Supervisor

Lunchtime Team

Mrs Byrne Lunchtime Supervisor
Mrs Filor Lunchtime Supervisor
Mrs Millington Lunchtime Supervisor
Mrs Twigger Lunchtime Supervisor

Arden School Uniform





Standard Uniform

- ♦ Blazer: School green with pocket badge (compulsory Years 7-11)
- ♦ Tie: Arden school tie; worn in a tidy knot 4cm across, 7 stripes in length
- Boys Trousers: Regulation style school trousers black or dark grey, straight leg.
- Girls Trousers: Black, straight legged trousers, no bootleg, jeggings, jeans or other fashion trousers.
- Girls skirt: Arden skirt with "A" embroidered at the top of the skirt; "A" must be visible; skirts no more than 4cm above the knee
- ♦ Shirt: White, buttoned to collar
- ♦ Jumper (boys) or cardigan (girls): Years 7-9 grey with green/gold/green band; Years 10-11 plain bottle green
- ♦ Socks: Black or dark grey with trousers; white, black or dark grey ankle socks with skirts
- ♦ Shoes: Black only, robust and traditional in style
- ♦ Scarf: Plain black or bottle green
- ♦ Coats: Plain, single colour, without pattern or motif
- ♦ Jewellery: No jewellery with exception of plain strapped watch, one pair of gold or silver studs, 3mm in diameter in each earlobe
- ♦ Hair: Hair should be kept tidy, no extreme hairstyles, e.g., tramlines, colours, etc. Long hair should be tied back in practical lessons in a plain hair bobble
- ♦ Make Up: Years 7-9 no make-up or nail varnish permitted. In Years 10-11 a small amount of discreet make-up is permitted but no lip covering or nail varnish.
- ♦ Turbans and Hijabs: Black or dark green
- ♦ Bag: Discreet in colour and design, suitable for purpose, no fashion bags permitted

Summer Uniform

Boys can wear a short sleeved shirt in summer, buttoned to the neck with a tie. Girls can wear an open-neck blouse with no tie. If preferred, students may continue to wear their standard uniform

PΕ

- ♦ Trainers: Clean, laced for indoor and outdoor use with white ankle/foot socks
- ♦ Top: Green polo. GCSE PE students wear a black polo
- ♦ Boys: Black rugby style shorts and Arden track-suit bottoms
- ♦ Girls: "Skort" in bottle green, black lycra shorts, bottle green/gold hockey socks and Arden leggings
- Rugby top: Bottle green/gold falcon style
- Sweatshirt: Green and gold (this is optional)
- Rugby socks: bottle green and gold
- ♦ Zipped or drawstring bag
- Shin pads
- ♦ Gum Shield

ALL tops, shorts, skorts, leggings and track-suit bottoms should all be embroidered with child's inititals, Equipment/uniform generally should be clearly labelled.

Our Mission Statement

Arden is a centre of excellence; we have the very highest aspirations across the whole range of curricular and extra-curricular work. Outstanding academic performance is underpinned by exemplary care and guidance; our ethos is fundamental in ensuring that everyone works together and is supported and challenged appropriately to achieve their very best. We pride ourselves in being a happy and safe school rooted in the local community.

Our Aims

- Arden aims to prepare each pupil to get the very best out of their lives
- Arden aims to make a suitable environment and create an atmosphere for achievement
- Arden aims to enable pupils to find enjoyment in learning through doing
- Arden aims to teach community spirit and our place in the global world
- Arden aims to ensure each individual is valued equally

Our Beliefs

- Arden believes all pupils have the right to learn and achieve uninterrupted by others
- Arden believes all pupils have the right to be able to take risks with their learning in a happy and secure school
- Arden believes all members of our community will co-operate with others and will be polite, considerate and honest
- Arden believes all members of our community will accept that with rights go personal responsibilities
- Arden believes all members of our community expect high standards of behaviour and promote an understanding of the difference between right and wrong
- Arden believes all pupils have the right to have their progress monitored and be provided with regular, constructive feedback and the setting of challenging but realistic future targets





























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Equality
Courage
Inspiration
Friendship
Excellence
Respect