

# Year 9 MFL: The Big Picture. GCSE Year 1

## (1) Mes passetemps (Autumn term1) Theme 1

The perfect tense of regular and common irregular verbs

Verbs + infinitive (e.g. aller/aimer + infinitive)

Using the future tense

Using the pronoun ('en' & 'y')

**Quand/lorsque, si+** constructions

Opinion verbs (e.g. cela me plaît)

**Skills: Using common patterns between French and English when reading; translation strategies**



## (2) Les Médias Sociaux

### (Spring Term 1)

#### Theme 1

Present tense (regular & irregular verbs)

Using grâce à

Using 'on'

Using the pronouns 'moi, toi, lui, elle'

**Skills: Translation, prose, role plays**



## PREPARING GCSE LANGUAGE SKILLS

## (3) Coutumes et traditions (Spring Term 2)

### Theme 1

**Reflexive verbs in the perfect tense**

Using en, au / aux / à + countries and towns

More on **être** with the perfect tense

Imperfect tense of **avoir** and **être**

Using the present, perfect and imperfect

**Skills: Using a word which refers to a similar item;**

**Making use of social and cultural context when reading**



## (4) Ma Ville (Summer Term) Theme 2

**Negative phrases followed by de**

Partitive articles

Conditional Tense

Demonstrative articles

Possessive pronouns (mon, ma , mes etc)

Comparative and superlative (c'est plus grand que)

**Skills: Recognising key topic words in reading and listening tasks;**

**Building longer sentences**



# Year 10 MFL: The Big Picture GCSE Year 2

(5) Moi et ma famille & other skills/topics

(Revision)

(Autumn Term) Theme 1

Revising key present tense verb forms

**Aimer** + infinitive

Reflexive verbs

Using masculine and feminine nouns

Adjective agreement

The perfect tense

**Skills:** Role plays, answering unprepared questions



(6) Les questions sociales (Oct-Feb)

Theme 2

The conditional of *vouloir* & *aimer*

*En* + present participle

*Vouloir que* + **subjunctive (extension)**

Using *ce que* (extension)

**Imperfect tense of être, avoir & faire**

Recognising the pluperfect tense

**Il vaut/vaudrait mieux**

**Skills:** Using verbal context when listening

Using questions and texts to formulate answers



## DEVELOPING GCSE LANGUAGE SKILLS

**OCTOBER 2019: SPACED REPETITION OF MAIN SKILLS AND TOPICS PRIOR TO KA1**

**Dealing with longer texts**

**(7) Revision for Year 10 Exams (Feb-March 2020)**

**Revision and Preparation for the Examination**

**Skills:** Longer and more complex listening and reading texts; literary passages

**Writing and translation skills**

**Dealing with longer texts**

**SPACED REPETITION**

**(8) Sauver la planète (April-June) Theme 2**

Using *Si* + present/imperfect tenses

Use of 'En' and 'Y' (Object pronouns)

Verbs of possibility - **Permettre de** + infinitive



**SPEAKING EXAMS: June 2020 (all languages)**

**Revision of key skills/topics:**

**Preparing for the mock speaking (role play, photo card, spontaneous conversation, asking questions)**

**Skills:** Agreeing and disagreeing in a discussion

**SPACED REPETITION**

# Year 11 MFL: The Big Picture

GCSE Year 3

(9) Les Vacances (July-October) Theme 2

Depuis in the present & imperfect tenses

Using the perfect & imperfect together

**Après avoir / être + past participle**

**Venir de + infinitive**

Revision of past, present & future.

**Skills: Adding complexity to written and spoken language**

**Recognising cognates and near-cognates when reading**

**OCTOBER 2019: SPACED REPETITION OF MAIN SKILLS AND TOPICS PRIOR TO KA1**



(10) Mon école et mon travail futur (November)

Theme 3

Revision of using the perfect tense of regular *-er, -re & -ir* verbs as well as irregular verbs.

Revision of the perfect tense with *être*

Revision of using *pouvoir, vouloir* and *devoir*

Revision of *il faut*

Revision of the conditional

Skills: Using more than one tense in the same sentence

Ignoring words which are not needed in listening tests 'Faux amis'.



## DEVELOPING GCSE LANGUAGE SKILLS

(11) À l'horizon (December-January)

Future career plans

Use masculine and feminine nouns

- Revision of modal verbs
- Revision of the imperfect/perfect and future tenses

• **Revision of 'si'**

• **Using the passive tense**

• Forming questions

• Using *qui/que* and object pronouns

Mon travail:  
**MES ÉTUDES**

**YEAR 11 MOCK SPEAKING EXAMS:  
January 2021 (all languages)**

**(12) Revision and Preparation for the Examination  
Speaking skills; spontaneity, asking questions,  
describing a photo**

**Tackling a complex listening and reading text  
Writing skills; using a variety of complex phrases  
and tenses; improving my accuracy.**

**SPACED REPETITION**