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| See the source image |
| **A Level** **German** |

**INFORMATION BOOKLET**

**&**

**INDEPENDENT SUMMER TASKS**

INHALT:

**Wer Fremsprachen nicht kennt, weiβ nichts von seiner eigenen**

*Johann Wolfgang von Goethe (1749 – 1832*)



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First of all we are delighted to see you here today to help you make the right choices for your A-Levels. An A-level in German is seen as a very desirable subject by universities.

Having an A-Level in a language shows you are a competent linguist and is sought-after by employers in all spheres of work. It is more than just a qualification and we hope that it will be the catalyst for exploring the language, culture and history of the German-speaking world.

German is a very important language in Europe and is widely used in business. Germany continues to play a leading role in Europe in politics, business and trade..

Learning a language at A-Level helps you really become an independent, confident language speaker. It is challenging, but speaking a language at this level will be a huge asset to you in whatever path you follow.

Viel Glück!

**INDEPENDENT PREPARATION FOR YEAR 12 A LEVEL GERMAN**

**Tasks for September are below:**

1. **Film Choices**

We will be studying “Goodbye Lenin”. Watch the film in German with English subtitles.

1. **East and West Germany**

Research key events in East and West Germany in 1989 and 1990.

Make a mind map/flow chart of following key events:

* living conditions in East Germany
* the Monday demonstrations (Montagsdemonstrationen)
* Stasi
* refugees in the Prague embassy (Flüchtlinge in der Prager Botschaft)
* Pan-European picnic.

The following links are useful:

<https://www.planet-wissen.de/geschichte/ddr/geteilte_stadt_berlin/index.html>

<https://www.planet-wissen.de/geschichte/ddr/das_leben_in_der_ddr/pwiealltaginderddr100.html>

Deutsche Welle – Die innerdeutsche Grenze <https://www.youtube.com/watch?v=jlbAUFvh04k>

1. **Grammar**

Revise the present tense, cases and word order

1. **Family**

Research what family life is like in Germany, Austria and Switzerland.

Make a mind map/flow chart on:

* Different types of family
* The role of family in society

**Listening**

Listen to the news read slowly - <http://www.dw.com/en/langsam-gesprochene-nachrichten-learning-german/a-2925601>

<http://gut.languageskills.co.uk/advanced/year12.html> - free to use after 4pm weekdays

<https://www.tagesschau.de/100sekunden/>

<https://www.bundeskanzlerin.de/bkin-de> - a selection of weekly videos and podcasts produced by Angela Merkel

**Grammar**

<http://www.nelsonthornes.com/secondary/modern_lang/ap/default.html>

<https://www.languagesonline.org.uk/Hotpotatoes/Index.htm>

**Reading**

<https://www.goethe.de/ins/gb/en/spr/unt/kum/dfj/alv.html>

We recommend that you purchase the following resources for use during your A-Level course:

* A Level and AS German – Grammar and Translation Workbook (Oxford)
* “Wort für Wort” Advanced German Vocabulary book (for vocabulary revision and consolidation)
* Modern Languages Study Guides “Goodbye Lenin” Hodder Education ISBN 9781471891847
* Collins German or Oxford Duden Dictionary
* A folder with file dividers
* A book on “German idioms”

**MATERIALS AND RESOURCES**

We recommend that you purchase the following resources for use during your A-Level.

* At Arden, we study using ***AQA Textbooks***. We ask our students to purchase Year 1 book in Year 12 before starting in September. It is essential that students bring their textbook to every lesson. We have found very useful when students take notes or stick post-it notes in them. Students will also have the digital version ***Kerboodle.com*** and will be provided with a Username and Password at the start of the academic year.
* A Level and AS German – Grammar and Translation Workbook (Oxford by Steve Harrison). We will use this for the Flipped Learning schedule.
* “Wort für Wort” New Advanced German Vocabulary book (for vocab revision and consolidation)
* German Verb Wheel (to help you look up verbs and tenses more quickly)
* Collins Robert or Oxford Hachette German Dictionary
* A folder with file dividers (see p.1)

We will provide you with an exercise book, booklets for the film and book as well as specimen task booklets, a vocab and grammar book and a free Language Perfect account.

**YEAR 12 YEAR 13**

**LESSONS AND LEARNING EXPECTATIONS**

What are lessons like?

In lessons you will come across a wide range of activities which will test your developing language skills. You might give presentations, take part in debates and role plays as well as more complex listening and reading texts. Often you will be looking at how issues relate to society in German-speaking country.

In addition to lessons you will also have **opportunities to speak German 1 to 1 or in a very small group each week**.

In 6th form you will be taking more initiative in organising your own studies. As well as set homework you will have self-study packs which we call **“Flipped Learning”** to help you with all your language skills, to broaden your general knowledge of Political and Cultural aspects of Germany and German countries as well as developing ways to enrich your independent learning.

Use your private study time to develop your independent study skills (not just to complete homework!). Use online resources such as Kerboodle (www.kerboodle.com) for **explicit exam practice**, or for more general information read German newspapers or blogs. Useful links can be found at the end of this document.

**Learning outside of the Classroom**

We offer debating competitions, the Business Language Champions competition, the European Young Translators Competition and participation in a Sixth Form Languages Conference at Aston University. All of these provisions have will enhance and supplement any thinking and speaking skills. In addition we could help you to organise work experience in a German speaking country.

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**ORGANISING YOURSELF AND YOUR STUDY FOLDER**

A well organised file is the key to success at A-Level German. If you keep to these guidelines you will have no difficulty in keeping yourself prepared for lessons and keeping up with what is expected of you. Please label your file dividers as follows:

**Topics to be covered in Year 12:**

* **i) Aspects of German-speaking society: current trends**
* a) Family and relationships (marriage, partnerships, different forms of family life)
* b) New Technology (how does technology help your life? Benefits and dangers of the internet)
* c) Youth Culture – fashion, music and TV
* **ii) Artistic culture in the German speaking world**
* a) Festivals and traditions – in German speaking countries
* b) Art and architecture- influence of art and architecture in society
* c) Cultural life of Berlin – in the past and today

**iii) Grammar:**

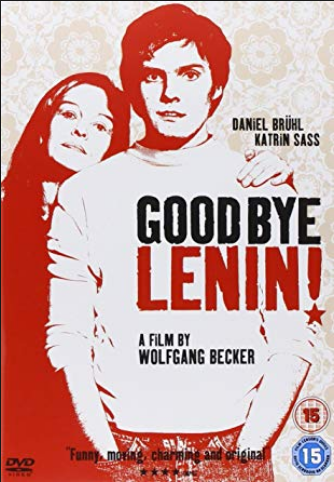
Each week you will be asked to do specific ‘flipped learning’ exercises for grammar or another skill from the A-Level German and AS Grammar and Translation Workbook’.

**iv) Oral work & oral exam preparation**

* When you are given hand outs, please ensure that they are filed in the appropriate section of your folder. If you miss a lesson for any reason, it is your responsibility to get a copy of anything handed out.
* It is essential that you bring your file to every lesson.
* It is your responsibility to take good care of your text book. The text book is:
  + AS AQA German A Level Kerboodle– Year 1 & AS (Oxford)
* Your teacher will tell you which books you will need for each lesson. In general you will need the AS AQA book for every topic lesson, and the grammar and vocabulary books can be used at home, to supplement your class work.
* Use your private study time to develop your independent study skills (not just to complete homework!). Use online resources such as Kerboodle for explicit exam practice, or for more general information read German newspapers or blogs. Useful links can be found at the end of this document.
  + My Kerboodle Log-in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + My Kerboodle Password: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Film and German Literature**

In lessons, we will study a classic modern film –“***Good Bye Lenin!”* – in years 12 and 13** and a classic German play – “**Der Besuch der alten Dame” - in year 13.**

We will discuss the aspects of each piece and relate it to topics that we learn during the 2 years. This is a great way to develop oral and written structured discussions.

What is my Point?

Where is my Evidence?

What is my Analysis?

Drawing conclusions from your arguments is a Key Skill for A-Level German.

**ASSESSMENTS**

We have a number of key assessments in German which will initially be in Listening, Reading, and Translation. You will be able to use your own headphones with a computer for the Listening section, so that you can listen to the material as many times as you like within a specific time limit. Later on in the year you will be expected to do a speaking exam on the topics covered and write essays based on the film.

You will be given feedback with strategies to improve for the next assessment**.**

**EXAMS AND ASSESSMENTS**

You will be taking all of y**our exams at the end of the two years**, i.e at the end of Year 13.

These will consist of:

**Paper 1: Listening, Reading and Writing (Reading, Listening and Translation paper** covering all of the topics from the two years)

**Duration: 2 hours 30 minutes; total raw mark: 100**

**Paper 2: Writing (**You write two essays on the film and book you have studied, as well as doing an English to German translation)

**Duration: 2 hours; total raw mark: 80**

**Paper 3: Speaking (**discussions of 1 of the topics you have studied, entitled a *Stimulus Card,* as well as your *Independent Research Project* which you will undertake over the course of the two years.)

**Duration: 21–23 minutes; total raw mark: 60**

During Year 12 you will also have a series of assessments and mock exams in order to prepare you and also ensure your progress. For the essay it is important to check for grammatical accuracy. The following ideas should be helpful.

**Check verbs-** tense & person + endings**, check cases and adjectival agreements** and remember you want to try to include a **variety of structures and tenses eg:**

* Aus diesem Grund
* Impersonal – man + verb
* Adverbs : wahrscheinlich
* Negative – nicht/ kein/keine
* Advanced opinions: Diesen Standpunkt kann man aber heute nicht mehr vertreten

***Check spellings and remember you are in control – it’s your opportunity to shine and show the progress you’ve made since GCSE– if you know something is incorrect –do not use it!***

**WHAT CAN I DO TO BE READY FOR THE COURSE AND SUBSEQUENT ASSESSMENTS?**

* Revise key vocabulary from the topics covered throughout the year (see below) but it is also a good idea to look over GCSE vocabulary too.
* Revise verbs, tenses and grammar points covered for GCSE.
* All vocab is listed in Kerboodle and you will have a vocabulary booklet.
* Use useful revision sites (look at the sites listed at the end of this booklet)

**TIPS ON HOMEWORK**

**WHAT CAN I DO TO REVISE?**

* Revise key vocabulary from the topics covered throughout the year (see below) but it is also a good idea to look over GCSE vocabulary too.
* Look through previous Listening, Reading and Writing practice, especially past papers.
* Revise verbs, tenses and grammar points covered this year (see list below)
* Use your grammar notes
* Use useful revision sites (see links in this document)

**IMPORTANT NOTE FOR HOMEWORK AND FLIPPED LEARNING**

• All homework must be completed for the due date and all tasks completed/attempted.

* It must be referenced appropriately: student’s name, date, chapter title/grammar point studied, page and exercise number, name of teacher concerned.
* Once ***feedback*** has been given from teacher, ***action must be taken by students*** to correct their own mistakes (this must be done in a different colour pen).
* All homework must be filed appropriately in your German folder or written in your German exercise book.
* ***Independent learning must be completed regularly*** in your grammar workbook or filed in your German folder.
* All written work in German must be proof-read: Please check the following

🞏 spellings

🞏 accents

🞏 adjectival agreements

🞏 verb endings

🞏 tenses

🞏 word order

* Once feedback has been given by the teacher, students to correct their own mistakes (this must be done in a different colour pen).

**GRAMMAR**

* Nouns
* Cases
* Word Order
* Quantifiers/Intensifiers
* Adjectives
* Comparisons
* Superlatives
* Possessives
* Adverbs
* Pronouns
* Prepositions
* Conjunctions
* Negatives
* Verbs – Active, Passive and Subjunctive Moods

A LEVEL GERMAN ESSAY PHRASES

**what this is about**

es handelt sich um

es geht um

**your opinion (1)**

ich finde,

ich meine,

ich glaube,

ich meine, man sollte

ich meine persönlich,

ich finde das schon.........

ich glaube eigentlich,

ich würde sagen, daß

ich könnte mir vorstellen, daß

.......könnte ich mir jedenfalls *(in any case)* vorstellen

.......könnte ich mir auf jeden Fall vorstellen

ich kann es mir nicht vorstellen

ich kann es mir sehr gut vorstellen

ich würde........, und zwar.....

ich würde zumindest ……versuchen – *I would at least try*

**your opinion (2)**

mir scheint

ich habe den Eindruck, daß

so wie ich die Sache sehe … as I see it

ich bin fest davon überzeugt, daß

ich bin der Meinung, daß

ich bin der Überzeugung, daß

wenn ich mich zu diesem Problem äußern darf,

ich werde den Eindruck nicht los, daß

meines Erachtens

ansonsten bin ich der Auffassung, daß

meiner Meinung nach

wenn ich ehrlich bin – *if I’m honest*

ich würde grundsätzlich sagen, - *in principle I would say*

**something is obvious**

es ist offensichtlich, daß …… - *it is obvious that*…..

es springt ins Auge, daß …… *it is eyecatching that ….*

es liegt auf der Hand, daß ……*it is obvious that ….*

**opposing sides**

auf einer Seite......auf der anderen Seite

auf der einen Seite......auf der anderen Seite

einerseits..........andererseits

was ich gut / schlecht daran finde ist, daß

der Vorteil / Nachteil am deutschen Schulsystem ist, daß

was ich gut / schlecht daran finde ist, daß

ich halte das für gut / schlecht, weil

wir müssen die Vor- und Nachteile abwägen *(weigh up)*

das deutsche Schulsystem hat den Vorteil / Nachteil, daß

**disagreeing / the bad side**

trotzdem glaube ich, - *in spite of this I believe*

man sollte doch die schlechten Seiten nicht übersehen *one shouldn’t overlook the bad side*

leider gibt es viele Leute, die.... *unfortunately there are a lot of people who*

ich bin ganz anderer Meinung - *I am of a completely different opinion*

man muss doch die Tatsache in Betracht ziehen, daß – *one must consider the fact that*

die Gegner reden über *– the opponents talk about*

sie beklagen sich über – *they complain about*

ein großer Nachteil ist sofort herausgreifbar *a big disadvantage is immediately obvious*

**agreeing / the good side**

ein großer Vorteil springt ins Auge *a large advantage hits you*

vieles steht dafür, daß *there’s a lot to support the point of view that*

andere Vorteile sind deutlich zu sehen *other advantages are clearly to be seen*

die Befürworter behaupten - *the advocates claim*

**comparing**

im Vergleich zu........ ist ......

im Gegensatz zu ...........ist

relativ gesehen ist ............ *relatively*

**asserting / suggesting**

es steht außer Zweifel, daß ……. – *it is without doubt that*

es besteht ja die Möglichkeit …… *the odds are that*

von Bedeutung ist hier auch die Tatsache, daß…… - *of importance here, is the fact that*

**reasons why something has happened**

der Grund besteht darin, daß – *the reason for it is*

viele Probleme entstehen dadurch, daß *– many problems are caused by*

was teilweise dazu geführt hat, ist - *what partly has led to it is*

es ist oft auf \_\_\_\_\_(+acc.) zurückzuführen *it’s often traceable back to*

man sollte auch in Betracht ziehen, die Tatsache daß - *one must consider the fact that*

ein wichtiger Gesichtspunkt dabei ist der Trend zu *an important point is the trend*

der Hauptanlaß für diese Situation ist *–the main cause of this situation is*

................. hat sicher auch dazu beigetragen - ....*has certainly contributed to it*

der Einfluß von ............. darf man nicht außer Acht lassen *one mustn’t forget the influence of*

.................spielt auch eine grosse Rolle *– plays a big role, too*

das liegt daran, daß *– it’s due to*

entscheidend ist die Tatsache, daß *– a critical fact is*

**to finish**

schließlich und endlich ist.... *finally*

abschließend bleibt zu sagen, daß – *to conclude there is left to say that*

alles in allem – *all things considered*

**general**

im Grunde genommen - *basically*

vor allem – *above all*

es stellt sich also die Frage, ob...

in jeder Hinsicht – *in every way*

beim besten Willen – *with the best will in the world*

bei alle Fälle – *in any case*

auf jeden Fall – *in any case*

**adjectives**

ausdrucksvoll – *expressive*

zwangsläufig – *inevitable*

bedauerlich - *regrettable*

einflussreich - *influential*

offensichtlich - *obvious*

beängstigend - *worrying*