



Careers Education Information and Guidance (CEIAG)

Learner inputs

The following provides an overview of the learner inputs for each year group.

Curriculum

Year group	Autumn Term	Spring Term	Summer Term
7	PSHE Settling in unit - Developing a supportive learning environment: during this six lesson module the focus is on settling into school and managing pupils' worries at this important time.		
8		PSHE Careers project (The Real Game) - pupils embark on a careers investigation in this six lesson module. Pupils investigate their dream' job and the practicalities of life associated with this including training and financing.	
9	PSHE Careers project - pupils work in groups to assume a career. In six lessons they research and live in this role, following up with a presentation to the class. This also links into discussions about option choices and future careers		

	aspirations.		
10	PSHE Learning how to manage stress		
11	PSHE Careers lessons - CV production, letter of application and interview technique		PSHE Financial awareness - practical money tips including an introduction to tax, borrowing and saving.
12			
13			

Additional inputs

Year group	Autumn Term	Spring Term	Summer Term
7			DT enterprise competition
8			DT enterprise competition
9	Rotary organised careers fair (Beyond-16 exhibition) Skills Show (invited students only)		DT enterprise competition
10	Skills Show (invited students only)	Solihull Apprenticeships Show (students to attend after school)	Work experience
11	Skills Show (invited students only)	Solihull Apprenticeships Show (students to attend after school)	
12	Young enterprise competition launched		Work experience Futures Week
13		Trial interviews CV writing and job application / apprenticeships workshops Futures week	

All year groups (7-11) also have the opportunity to work through the Leadership Award during their time at Arden

See also the Arden Values plan for LifeReady inclusion in the Learning for Life programme