

# GCSE German: The Big Picture Y10

## (1) Die Medien heute

- reviewing the present tense
- reviewing the nominative case
- question forms
- present tense with future time phrases
- vocabulary and structures
- using different techniques to extend answers
- structuring simple arguments



## (3) Unser Schulleben

- subordinate clauses using *weil, da* and *obwohl*
- using negatives
- using the future tense
- using adjectives
- using pronouns to talk about different people
- using *wenn*



## (5) Gesundheit

- use of imperative (informal)
- preparing for listening activities
- using correct adjective endings
- using the conditional mood
- word order after *dass, weil* and *wenn*
- coping with longer reading texts



## DEVELOPING GCSE LANGUAGE SKILLS

## (2) Ich habe Reiselust!

- *gern, lieber, am liebsten*
- *du, ihr, Sie*
- using the perfect tense
- using the imperative in *Sie* form
- using the simple past
- extending the use of the perfect tense
- using *dieser* and *jeder*



## (4) Kind, Freund, Bürger

- reviewing the accusative case
- using separable verbs
- using separable verbs in different tenses
- using different types of connectives
- checking written work effectively
- manipulating new structures to suit your own purpose



## (6) Die Arbeitswelt

- using modal verbs in the imperfect tense
- revisiting the conditional tense
- use of comparative and expressions of comparison e.g. *anders als*
- developing reading skills
- *um ...zu...* construction and future tense, modal verbs



# GCSE German: The Big Picture Y11

## (7) Meine Umgebung und meine Umwelt

- using dative and accusative prepositions
- expressions for agreeing and disagreeing
- using the future and conditional tenses
- using the pluperfect tense
- consolidating the perfect, imperfect and present tenses
- using infinitive expressions
- using impersonal verbs



## DEVELOPING GCSE LANGUAGE SKILLS

## (8) Die Freizeitstunden

- consolidating word order
- extending sentences using connectives
- listening for detail
- developing exam technique in listening and reading skills
- giving opinions and justifications
- consolidating all tenses



## (9) Listening and Reading Strategies

- use of cognates
- synonyms and antonyms
- transcription (write what you hear)
- the negative trap
- question types
- tricks for de-coding questions (adapted questions)
- beat the examiner! Avoid the pitfalls
- language perfect

