

# ARDEN SIXTH FORM



## PROSPECTUS 2025



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**Mr D White**  
Head of Sixth Form & SLT

### **We are extremely proud of our Sixth Form at Arden.**

Each year, students from other schools join those who have been at Arden for their GCSEs, to create a fresh and inspiring learning environment. In addition to high-quality teaching, the school leadership team and governors are committed to providing the support, challenge and opportunities that allow our Sixth Form students to explore, mature and flourish. Our focus is two-fold: providing a fun, challenging and inspiring Sixth Form journey whilst equipping and enabling our students to succeed at whatever they choose to do next. We hope that this prospectus will inform and enthuse you about the excellent opportunities available at Arden.

**Mr Martin Carter, Chair**

## **WELCOME TO ARDEN SIXTH FORM**

Our Sixth Form students embody the values and ethos of the Arden Family and represent the very best of Arden as a community and as a place of learning.

This prospectus outlines **The Arden Difference** and what each student will gain from being part of our Sixth Form.

We are very proud of the range of academic subjects on offer, the pastoral support programme that underpins the success and development of each person, and the environment and atmosphere of the Sixth Form. Our aim is for every student to achieve their full academic potential, to be happy and confident, and to know how to make the next step into post-18 education and the wider world.

Our record in enabling our Sixth Form students to go onto their chosen destinations is superb: in 2023, 94% of our students were successful in achieving their first choice of university. The range of courses chosen is wide and diverse. We were once again pleased to see both medicine and dentistry successfully applied for: these courses are highly competitive with very specific application tests and expectations. Equally, our students have also gone onto degree apprenticeships, highly sought after and highly respected, at The Royal Shakespeare Company, Jaguar Land Rover and Deloitte.

Joining Arden Sixth Form would place you at a high performing state sixth form which is part of a high performing school. The Arden Difference is that there are 150 students who love learning in each year and they are taught by highly experienced teachers who are experts and are passionate about their subjects. As a school based Sixth Form, personalization is at the heart of all our teaching so that each student can be successful. Bridging the gap between GCSE and A level and building on the previous success of students is a core part of a curriculum and our students are carefully supported through this challenging transition. Lessons are full of new ideas and concepts; they have drive and pace with support and care; there is always a great sense of enthusiasm in discussion, application and independence.

Our pastoral programme is another part of the Arden Difference: the support from our tutors, the Heads of Year and Head of Sixth Form, our Oxbridge, Medicine and Apprenticeship Lead, as well as our dedicated support team mean that the happiness and success of every student is at the core of our approach. The range of enrichment activities mean that students have important opportunities to develop beyond the classroom and this makes a significant difference in helping them to reach their post-18 destinations as well as understanding that being part of the Arden Family brings with it a commitment to our community.

The Arden Difference can be defined as a belief that every member of our Sixth Form should be happy, grow and develop as a person, be academically successful and achieve their destination of choice.

We hope you find the information provided helpful. Please do get in touch if you require any additional details.

#### **Quotes from 2024 student leaver survey:**

The sixth form team in the office and Head of Year were always very welcoming and treating me as an equal which really helped with the general stress of A levels. Abi.

Arden Sixth Form provides a high level of support across all areas from academics to future careers and pastoral support. Alex.

# ABOUT ARDEN SIXTH FORM



**Mr D Warwood—Associate Headteacher**



**Mr D Burgess—Executive Headteacher**



**Mr M Murphy—Chief Executive**

**Whether you have spent your secondary school years at Arden or you are considering joining the Academy from another school, we are sure you'll find this prospectus and our website interesting, useful and an insight into the rich life of Arden Sixth Form.**

Our Sixth Form is a key academic pathway towards your success and a springboard into Universities, Apprenticeships and future employment. Your journey through Key Stage 5 is about growth and development. Academically, you will move towards your own goals and aspirations; as a young adult, you will develop skills of employability and develop as an individual in preparation for higher education or the world of work.

Arden is justifiably proud of its impressive reputation for being one of the best performing comprehensive schools in the country. The Sixth Form provides tremendous opportunities for students who recognise the value of learning and who have the drive and ambition to reach their full personal, professional and academic potential. Those who choose to study at Arden are assured of high quality learning delivered by inspiring, passionate and highly dedicated specialist teachers.

We are particularly proud of the fact that at Arden you are assured that a fully structured pastoral support network is in place to guide your decision-making, support your progress and to help you plan for the next steps in fulfilling your aspirations.

We know that the skills necessary to successfully complete A levels need developing and practicing. You will enjoy with us ongoing study support to ensure that you are effective in your learning, particularly independent study time and are skilled and equipped to rise to the demand of successful A Level study. These skills paired with hard work and focus are the key ingredients to making a success of your A Levels.

The choices you make at this stage can have a profound effect on your future; you have already made the right move in choosing to take your education to a higher level, now it is time to make some careful decisions. A key step is choosing where to study. The superb academic performance of our Sixth Form students attests to the positive choice that Arden would be for you. Arden welcomes students who are diligent, hardworking, ambitious and independently minded - young adults who deserve the finest education we can deliver.

When you work with us, you will find that Arden Sixth Form will provide you with the academic success and personal development you are searching for. We will work tirelessly to help you develop into a happy, successful adult with a bright future laid out before you.

Quotes from 2024 student leaver survey:

Excellent support and a hard-working team of staff throughout the Sixth Form who provide help with both academic and non-academic related issues. Will.

Arden Sixth Form provides helpful and engaging lessons with plenty of exam practice. Dan.

# External Exam Results 2024

| Subject                        | No of Students | A*-A  | A*-B  |
|--------------------------------|----------------|-------|-------|
| Art                            | 9              | 44.4% | 66.7% |
| Biology                        | 42             | 26.2% | 47.6% |
| Business                       | 33             | 45.5% | 72.7% |
| Chemistry                      | 35             | 25.7% | 37.1% |
| Computer Science               | 23             | 21.7% | 52.2% |
| Core Maths                     | 13             | 38.5% | 76.9% |
| Economics                      | 16             | 81.3% | 87.5% |
| English Language & Literature  | 14             | 64.3% | 100%  |
| English Literature             | 22             | 22.7% | 63.3% |
| EPQ                            | 17             | 58.8% | 82.4% |
| French                         | 8              | 25%   | 87.5% |
| Geography                      | 22             | 50%   | 81.8% |
| German                         | 1              | 100%  | 100%  |
| History                        | 28             | 35.7% | 78.6% |
| IT Tech                        | 11             | 18.2% | 90.9% |
| Law                            | 10             | 40%   | 80%   |
| Maths                          | 44             | 50%   | 68.2% |
| Maths Further                  | 6              | 83.3% | 83.3% |
| Media                          | 17             | 52.9% | 70.6% |
| Music                          | 6              | 83.3% | 83.3% |
| PE                             | 8              | 25%   | 75%   |
| Photography                    | 7              | 14.3% | 71.4% |
| Physics                        | 18             | 44.4% | 61.1% |
| Politics                       | 9              | 77.8% | 88.9% |
| Product Design (incl Textiles) | 11             | 36.4% | 63.6% |
| Psychology                     | 56             | 35.7% | 73.2% |
| RE                             | 11             | 36.4% | 81.8% |
| Spanish                        | 5              | 40%   | 100%  |

**The average grade achieved was a B**  
with 40.6% being Grades A\*-A and 87.9% being at A\*-C

**Average points score per entry = 40.04**

**A Level passes (A\*-E) = 98.4%**

**A Level entries achieving A\*/A grades = 40.6%**

**% A Level entries achieving A\*-B grades = 69.7%**

## DESTINATIONS AFTER ARDEN

We are immensely proud of the destinations reached by Arden Sixth Form students.

Last year, the majority of the cohort went to a university, with over a third going to the top Universities in the country. Arden graduates are currently studying at both Oxford and Cambridge Universities with the vast majority of students having taken up their first choice of university.

There is an ever increasing diversity of destinations, with a sharp increase in students pursuing the apprenticeship route. Last year, student achieved degree apprenticeships with Deloitte, JLR and the RSC. The opportunities on Degree Apprenticeships and Sponsored Degrees are increasing every year. We have students currently studying on the PWC Flying Start Degree programme, an Aerospace Engineering Degree Apprenticeship and an Atkins Engineering Degree Apprenticeship as well as having previously taken up places at JCB, IBM and National



## TRANSITION

We appreciate that adapting to life in the Sixth Form can take time. Whether you've been at Arden for five years already or are joining us for the first time, it can take time to settle.

We hold a Taster Day once the GCSEs are finished where students take part in lessons to give a flavour of what is to come and help to get a feel for life in the Sixth Form.

Our Enrolment Day takes place on the day of the GCSE results. The enrolment process is designed to ensure you are making informed choices based on your GCSE results and have thought carefully about your subject choices.

The step-up from GCSE to A Level studies needs to be actively dealt with. As a result, we run a study skills session at the start of Year 12 and regularly revisit the concepts throughout the two year course.

In addition to the in-subject support we are always reviewing and improving our holistic study support. After a study skills session with an external provider, Elevate, study skills are periodically introduced, revised and developed to ensure the most efficient use of study time. These sessions also allow a greater degree of personal mentoring. Students are able to discuss their achievements and difficulties with a member of staff. They are also used as a forum for exploring the wider world and the realms of general knowledge that some universities feel are lacking in today's students, as well as developing soft skills, which are vital in the wider community.

## Quotes from 2024 student leaver survey:

Great one-on-one help from teachers. Ben.

Support with independent work, eg, plenty of space to complete and feedback from staff. Alyssa.

All of the support and kindness of the teachers in and out of lessons, really enjoyed learning my subjects at Arden Sixth Form. Scarlett.

Supporting with personal statement. Matthew.

Offering support during exam season. Grace.

Silent Study is a great place to focus and revise. Freddie.

I am pleased with the quality of teaching. Fin.

The amount of individual support provided. Heer.

Good quality of teaching and pastoral facilities throughout. Charlie.



# FUTURES

## FUTURES CONFERENCE

There is a dedicated careers event put on each year in a conference style programme, students attend interactive sessions facilitated by external speakers from apprenticeship providers, degree apprenticeships, sponsored degrees, universities and past Arden students. The aim of this conference is to help students make informed choices about their future.

## MOCK INTERVIEWS

During Year 12, every student is also given a mock interview. This involves facing an external visitor to school in a one-to-one setting and having to answer a range of questions. Many students find this a daunting prospect, however the feedback afterwards is always overwhelmingly positive and it helps create confidence as students encounter real interviews in Year 13.

## APPRENTICESHIPS

The final group who need special attention are those applying for some of the most sought for post-18 options: degree apprenticeships and higher apprenticeships. We have an increasing number of students who, year on year, achieve a place that ensures they will leave university with no debt; genuine work experience and training. In combination with the school's career hub, these students are trained with regards to interview skills and assessment centres in order to ensure they can take advantage of the outstanding offers from some of the top firms in the country.



## UNIVERSITY APPLICATIONS

The post-18 application process is a well-established practice, with a huge amount of experience amongst the staff involved. From guidance and support with choices, through to personal statement and CV writing help, we are with the students every step of the way.

We have many students who are interested in applying to some of the most competitive courses. Applying to study at either Oxford or Cambridge, or for a degree in Medicine, Dentistry or Veterinary Science, not only gives you a UCAS deadline 3 months earlier than everyone else, it increases the pressure on the application being the best it can be.

## OXBRIDGE

The Oxbridge group meet regularly to practise their speaking and interview skills as well as being encouraged to develop their learning with supra-curricular activities. A session might involve discussion of wide ranging questions or an A Level Maths student introducing the group to non-Euclidian geometry or another talking about the way early modern Chinese art changed the course of history. We are part of the Solihull Oxbridge Network and attend events during the year. This is a group of schools from the area, including grammar schools and Solihull School, who are pooling resources to ensure the most effective preparation for all students. This means that they have regular access to conferences where information, expertise and hints are shared from our link colleges; Former students share their experience and expertise with regards to applications and what one needs to do in order to succeed.

## MEDIVETS

Similarly, the MediVet group also meet regularly to work on interview skills but also to discuss and engage with all elements of the wider knowledge expected for applications in this field. Again, we are supported by a wide range of ex-students (some who have now qualified as doctors) who come in and share their expertise. Wander into a session and you might find students discussing Medical Ethics; the role of the GMC; perhaps a medical news story or, most excitingly, practicing role plays such as delivering bad news.





**Mr D White**  
Head of Sixth Form



**Mr M Lloyd**  
Head of Year



**Miss J Long**  
Head of Year



**Mrs C Hyde**  
Data Manager  
& Administrator



**Mrs R Kirby**  
Pastoral Support  
& Administrator

Arden prides itself on a pastoral support system where everyone is valued and cared for. A personal tutor is assigned to each student on joining the Sixth Form who will be the guide through the complexities of the next two years. These can often be a time of high pressure; balancing happiness with the personal ambitions and the challenges of A level requires a dedicated support team who have years of experience.

## CARE & SUPPORT TEAM AT ARDEN SIXTH FORM

Arden's pastoral care is both detailed and personal. This closely focused support structure is built around personal tutors, with whom every student meets daily at registration, as well as opportunities for private progress meetings. Our tutorial programme covers a range of important topics from Self- Esteem to Growth Mindset, and issues relating to online and personal safety. We also have specific Career and Personal Development lessons on a fortnightly basis in order to ensure all students get the full support in understanding the complex world around them as well as enabling them to reach their destination of choice

An extended pastoral team provides more specialised emotional and personal assistance where required. We have a full time Pastoral Support Assistant who is available to talk to students on a one-to-one basis when the need arises.

The Sixth Form Leadership team is made up of staff with many years of teaching and pastoral experience. We support every individual student through the A Level journey, in whichever way is necessary.

It is of course also extremely important to engage parents in students' academic success. The Parents' Consultations are augmented by regular progress reviews and intervention meetings, as required.

These important academic snapshots record personal development towards established targets, helping both the student and their parents/guardians gauge progress and help iron out any personal or academic issues in good time.

### Quotes from 2024 student leaver survey:

The Sixth Form allows students to work freely, while providing direction and support. This creates an efficient and caring environment where I never felt as though I was alone, but could still work on what I needed to, even if nobody else was doing the same. Oscar.

The Sixth Form have always been approachable if anybody had any queries or concerns. Charlotte.

Helped me develop my personal strengths and build a passion for my subjects. Eloise.

Level of support provided in regards to future options. Ishy.

## BEYOND THE CLASSROOM

The relationships you will build with your teachers will be different to your previous experience. You will be treated as an adult and work with your tutor to meet and exceed challenging goals.

Arden promotes a culture of self-development, providing numerous opportunities to build the extra qualities universities and employers want. We encourage you to be intellectually curious and extend your interests in subjects and careers in which you feel an aptitude and affinity.

We have many students who are interested in applying to some of the most competitive courses that are out there. Applying to study at either Oxford or Cambridge, or for a degree in Medicine, Dentistry or Veterinary Science, not only gives you a UCAS deadline 3 months earlier than everyone else, it increases the pressure on the application being the best it can be. We have set up specialist support for this group of students which is led by our dedicated Oxbridge, Medics, and Apprenticeship Lead. There are regular afterschool sessions for each group and scheduled interview and assessment preparation. We have extensive experience in supporting them in their applications and a record of success.

We have recently further expanded our provision by joining the Solihull Oxbridge Network. This is a group of schools from the area, including grammar schools and Solihull School, who are pooling resources to ensure the most effective preparation for all students. This means that they have regular access to conferences where information, expertise and hints are shared from our link colleges; the opportunity for mock interviews with teachers they are unfamiliar with and academic enrichment sessions to stretch them beyond the bounds of the A level curriculum. In the past few years, ex-students, currently studying at Oxford and Cambridge have enjoyed supporting us with this. We firmly believe that the 'road to Oxbridge' should be a journey that is enjoyable and enriching whether or not the final destination is achieved.


Real life work experience is becoming a vital part of a student's development. Some careers demand it; all recommend it. Every year we have a Work Experience Week, where students are encouraged to find a suitable placement, which will help them develop skills beyond the classroom. Each individual student researches and sources their own work experience suited to their own needs. The 2023/24 cohort gained a huge amount from their work experience and it is great to see our 2024/25 cohort making links already using the Arden Network to create links with barristers for internships and work experience.

The time spent on work experience can prove invaluable, often serving to reinforce a possible career path, or to provide you with the knowledge to enable you to decide it's not for you. The opportunity to experience the 'real world' is an important element of many of Arden's courses.

Arden's reputation for Music and Drama is well deserved; both areas provide the chance to perform to a high standard or build experience behind the scenes in production, set design and lighting. For instance, in our recent production of 'Beauty and the Beast' our Sixth Formers played many of the lead roles—with the our Year 11 lead immediately joining the Sixth Form afterwards; BATS is a Sixth Form and Year 11 choir; Ardenaires is a Big Band full of talented musicians; our Chamber Choir, Wind Band, String Orchestra and Chamber Orchestra all provide superb opportunities for involvement.

For those with a sporting interest, we enter teams into national cups for both football and rugby. We are proud of our Sixth Form Team's success in winning last season's Football Solihull Cup and support the time taken to create sporting excellence.

There is plenty of opportunity to 'give back' by joining in with regular fundraising activities along with community outreach work, such as supporting our PTFA and other local organisations. We are constantly expanding the opportunities for charitable giving.





## PERSONAL DEVELOPMENT

You do not come to Arden Sixth Form just to get a set of qualifications. We are passionate about providing opportunities to expand beyond the curriculum and students have regularly commented that they are surprised at the breadth of what they are offered outside the classroom.

The Extended Project Qualification (EPQ) is a significant part of Arden Sixth Form. This is a fantastic opportunity to develop interests and knowledge beyond the classroom. It is becoming increasingly valued as part of a Post-18 application. We have a dedicated EPQ lead as well as highly supportive EPQ mentors.

Core maths continues to increase in popularity with students who want to continue this aspect of their learning but have chosen 3 A levels that do not include maths. It is part of the breadth of education that helps Arden students achieve their academic goals but also develop their confidence and become such well rounded individuals.

Students are expected to take part in at least two hours of enrichment activities a week. The activities have ranged from volunteering in the local community to supporting lessons across the school. We have successfully entered the Young Enterprise competition for the last 3 years. There are sporting opportunities and the offer of taking part in a MOOC (Massive Open Online Course).

Essentially, whatever a student's interests, Arden is there to support and encourage participation. This broad spectrum of activities plays an invaluable role in enhancing and enriching the learning experience for a Sixth Former at Arden.

The breadth of EPQ projects is a testament to the way in which Arden nurtures individual ideas and passions. From designing and creating artefacts such as go-karts, quad-copters and remote control hovercrafts, to essay based projects such as "Quantum Mechanics", "Was Shakespeare a feminist?" and "What makes a psychopath?".



## WHAT OUR 2024 LEAVERS SAID WE DO BEST:

The friendly staff and sixth form team provided constant help. Nabeel.

The level of care and support on an individual basis, the catering of support to each student's individual needs and assuring an extensive level of support. Ben.

Level of help more than any college. Owen.

Student academic support. Theo.

UCAS guidance and support. Bailey.

Teaching methods and trying to help us achieve our best grade. Jaya.

# LEADERSHIP

## LEADERSHIP OPPORTUNITIES

Arden has a very powerful student voice. Students' perspective, ideas and concerns are sought out at every level from the form room to the classroom and beyond. Students working together with teachers, the senior leadership team and governors have ensured that every student's voice is heard and respected. Their contribution has led to a real improvement in the daily life of students at Arden. It has also helped them to develop into caring, responsible and confident young people.

Our Sixth Form Leadership Team has a different focus each year. Some will look at Sixth Form development whilst others look at how to give back to the wider school and local community. Other roles include helping Heads of Year, being part of the school's charity work and mentoring younger students.

## LEADERSHIP TEAM

Attaining this status (formerly known as 'Prefect') is an achievement and a privilege. Those selected for the role have to bring ideas to the table and be willing to work hard. As the most senior students in the school, the Arden Leadership Team act as role models for the entire academy.

Though being in the leadership team involves giving up free time, it is extremely rewarding, providing opportunities to talk to younger pupils in assemblies and assisting with the running of the Sixth Form. Their visible presence plays a valuable role in reinforcing the strong links between the main school and the Sixth Form.



## WHAT OUR STUDENT PRESIDENTS SAY...

Being part of the Student Senior Leadership team has been one of the most enriching experiences of my school life. It's given me the chance to actively contribute to positive changes, work alongside an amazing group of students, and develop essential skills that I know will benefit me in the future. One of the things I love most is the sense of community and shared purpose—whether we're planning new initiatives, brainstorming ideas, or navigating challenges, we're all focused on making the school a better place for everyone.

Leading projects like placing plants around the school and developing new clubs has taught me how to balance creativity with practicality, ensuring our ideas are achievable and meaningful. The teamwork required to organize our bake sale and raise funds for these initiatives also showed me the importance of clear communication and compromise. From setting up suggestion boxes to encourage student feedback to promoting our clubs, I've learned to listen and adapt, making sure everyone feels their voice is heard. Through this role, I've not only grown as a leader but also gained confidence, resilience, and a genuine sense of accomplishment. **Shaan**

My decision to join the Leadership Team was one of the best I've made in my time at Arden Sixth Form, allowing me to take ideas that I and peers have had and make them a reality. One of my highlights from my time on the team has to be creating a survey to gauge which sports clubs people wanted to see in the Sixth Form. We then formed a badminton club which sees between 30-40 students attend weekly to enjoy a common interest together. This is a huge highlight as it allowed me to both further my leadership skills but I also saw what it meant to people to have something extra to look forward to on a Tuesday night (I know it's one of my favourite parts of the academic week). We also ran a bake sale, in order to raise funds for future projects, which included the purchase of plants and providing prizes to those who completed a large amount of independent study on Uplearn.

These are just a few of the things which we accomplished as a team, allowing us to make a difference to student life in the Sixth Form. So if you are applying to Arden Sixth Form, then please consider applying to join the Leadership Team when the opportunity arises, because the chance to make a measurable difference is too great to pass up. **Carrick**





# THE SIXTH FORM ENVIRONMENT



Silent Study Room with Individual Study Booths



Bistro/Café Room



One of two Computer Suites

Arden's Sixth Form is housed in its own purpose-built block comprising classrooms, study rooms, computing suites and social areas. We have recently extended our computer facilities, thanks to the Arden PTFA.

The study facilities are constantly being expanded to ensure there is ample space for those vital private study periods. There are areas of school that are reserved for 'silent study' to help students make the best use of this time.

The Common Room provides a friendly social space that helps reinforce the warm camaraderie and academic buzz of Arden's Sixth Form.

The space also boasts its own bistro café with a branded Costa machine.

We are very proud to be a school based Sixth Form. Our attendance policy reflects the fact that we believe the best time to study is during the day and we are keen to develop a conscientious approach to the

## SEND & THE LEARNING ZONE

The Sixth Form team and Arden's SEND Department (Learning Zone), work together to ensure that every student's specific need is fully met. We welcome a broad and diverse range of students and provide the right level of support for each individual.

## STUDENT TESTIMONIALS

Arden Sixth Form have a good structure in the way they teach and organise lessons. The teachers are fabulous and they will be missed a lot as I have known them for so long. Izzy.

The support for uni applications is very thorough and I feel that I received more support than others I know from other sixth forms/ colleges. Madeline.

Great support from the sixth form team. Violet.



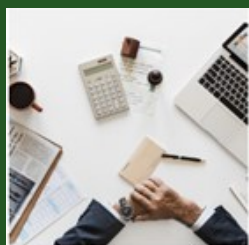
# SUBJECTS ON OFFER



Art



Biology



Business



Chemistry



Computer Science



Core Maths



Design & Technology



Drama & Theatre Studies



Economics



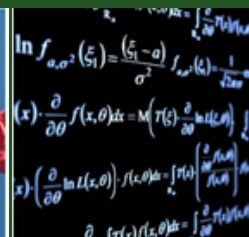
English Language & Literature



English Literature



French



Further Maths



Geography



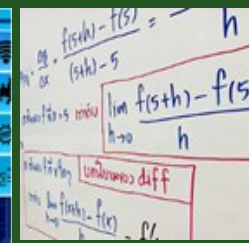
German



History



IT: Data Analytics



Mathematics



Media Studies



Music



Photography



Physical Education



Physics



Politics



Psychology



Religious Studies



Sociology



Spanish

## THE ARDEN CURRICULUM

Arden provides a range of A Level courses that offer a solid foundation for a successful future with twenty seven subjects currently on offer. Due to being an academic curriculum, there is a common academic purpose which is taught by specialist staff with wide experience of teaching to the highest levels possible.

In addition to the full A Levels, we also offer a one year course in Core Mathematics that can run alongside the three A Levels in Year 12. Students can also opt to take the Extended Qualification (EPQ) as part of their enrichment programme.

Detailed information for each subject is available on our website.

The success or failure of A Levels can depend totally on what subjects are chosen, so put as much thought into this as possible. We advise you to speak to your current teachers and Sixth Form students who are studying the subjects you are interested in to ensure you are making a fully informed choice.

## DEDICATED APPLICATION HUB

We have our own dedicated application hub within the Arden Website (under the 'Sixth Form' tab). Here you will find details of our application process including option blocks, entry requirements, detailed subject specifications (with videos) and dates to note.



Scan this QR code and bookmark it for future reference.

## APPLICATION GUIDANCE

The combination of subjects that you choose for Year 12 will influence your future pathways, so carefully consider both your subject choices and possible career plans. We have tried to maximise the number of possible permutations. We appreciate there will be some preferred subject combinations that are prohibited by our subject blocks but ask that you spend time considering alternatives, if necessary. We are happy to provide guidance, if required. Experience tells us that those who choose subjects based on enjoyment, passion, skill or a sharply defined career goal settle quicker into the courses and make better progress.

## SUBJECT ENRICHMENT OPPORTUNITIES

Many subjects also plan to offer educational visits to enrich the curriculum. In previous years, we ran the following trips:

- Theatre Visits to: An Inspector Calls, Hamlet and Caucasian Chalk Circle
- Trip for Politics to Westminster
- History – Auschwitz
- Creative Industry Careers Trip to Core Theatre
- Geography Field Trips
- London Galleries – Art
- University and Apprenticeship Fair
- Tutor2U Grade Busting Conference
- Iceland
- Imperial War Museum
- Paragon Bank

These opportunities are very enjoyable for Arden students and put their learning in a wider 'professional' context.

# ARDEN SIXTH FORM CODE OF CONDUCT

It is important to understand that we are a full time sixth form and students are expected in school all day, every day. We believe in setting high standards and this has proven to be a successful strategy given the sterling results that our students have achieved over the years. We also believe that utilizing study time wisely will mean that less time is spent studying at home and allowing for more enriching activities. Hence, we have outlined our expectations below:

- Attend school all day, every day, from 8.40am until 3.30pm. In Year 13, students will attend school from 8.40am until the final lesson of the day unless on monitored revision.
  - Display an excellent attitude to learning.
  - Be active in learning both in and out of lessons.
  - Be a role model to all the younger students in the school.
  - Attend all lessons, assemblies and morning tutor periods, plus any additional enrichment sessions, unless ill, when the school will be notified.
  - To notify school of any absence.
  - To maintain a high level of punctuality.
  - To scan in on arrival on the school site and scan out at the end of the day.
  - To arrive on time for all sessions with the necessary equipment and resources for each class.
  - To wear the appropriate dress code and visibly wear the identity badge (lanyard) at all times when on Arden premises (even during study time).
  - To listen to and respect the opinions of others.
  - To submit all work set by deadline and seek permission in advance if this is not possible.
  - To only use a mobile phone/headphones/ear-buds in the Sixth Form block during break, lunch and study periods.
  - To use Social Media in a mature and responsible manner.
  - To check personal email and other school systems for any messages on a daily basis.
  - To conform to the expectations of student drivers: cars are not to be brought onto the school site and not to be parked within 1 mile of the school premises.
  - To not be collected or dropped off on school premises when taking a driving lesson.
  - To understand that if any of the above is not adhered to, the Sixth Form Disciplinary Policy will be followed.
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# ARDEN SIXTH FORM DRESS CODE

We strongly believe that a smart appearance creates the best atmosphere for learning and, as a result, achievement reaches its full potential.

The expectations are:

## Male Students

- A smart suit
- A formal shirt
- Arden Sixth Form tie (available at Early Years or Palmers)
- Smart shoes

## Female Students

- A smart suit or a smart tailored jacket with trousers/skirt or smart dress, suitable for a school environment.
- A formal shirt or blouse
- Smart shoes

## General

In the cold weather, students may wear a plain dark cardigan or V-neck jumper under their jacket. Hooded tops are not permitted. A jumper is not a replacement for a jacket. Skirts, dresses or trousers that are judged too short or tight are not permitted.

No denim, lycra or stretch material is permitted.

A shirt or blouse that is judged as low cut, cropped, transparent or revealing is not permitted.

Unnatural colour hair dye is not permitted.

Piercings are only permitted in the ears.

Students should adhere to this dress code or will be sent home to change.

